

D R A F T

**The Academic Journals of Black Studies:
A Preliminary Report**

Abdul Alkalimat

December 2008
Department of African American Studies
University of Illinois at Urbana-Champaign

Table of contents

1. Introduction	1
Why this report?	2
Method and data	3
The journals.....	4
2. Historical background	5
3. The journals.....	7
4. The editors	8
5. The academic mainstream.....	11
6. Prospects for the future.....	12
7. Bibliography	12
8. Appendices.....	14
A. Data on journals.....	14
B. Data on editors	18
C. Introduction to Guide to Scholarly Journals (1981).....	31
D. Introduction to Guide to Scholarly Journals, second edition (1993)	32
E. Africana Studies in the United States (2007)	33
F. Journals no longer published	62

1. Introduction

*“An **academic journal** is a peer-reviewed periodical in which scholarship relating to a particular academic discipline is published. Academic journals serve as forums for the introduction and presentation for scrutiny of new research, and the critique of existing research. Content typically takes the form of articles presenting original research, review articles, and book reviews. Academic or professional publications that are not peer-reviewed are usually called professional magazines.”*

from the Wikipedia entry for “Academic journal,” Nov 30, 2008

The life blood of an academic discipline is the content of the peer reviewed journal articles that flow through the professional journals containing research and theory. This makes up the relevant professional literature of record. The critical factor is that these articles are peer reviewed, meaning they are judged to be of a high scholarly value without any personal

subjectivity guiding the decision to publish. Personal ties are trumped by professional standards. The self governance of every profession is in part based on this peer review process that manages the production and distribution of that discipline's scholarship.

This is a critical process for the field of Black Studies. The origin of Black Studies was created by the Black Freedom Movement, establishing a front of struggle in combating racism in higher education. This movement orientation meant that the initial Black Studies journal literature reflected the advocacy and polemics of the Black Arts Movement and Black protest in general.

There were several reasons that this protest literature was transformed into a professional literature based on academic scholarship:

Every new initiative in academic activity that finds a permanent place in the organization of the university in the end must conform to the standards of academic scholarship based on peer review. This includes tenure and promotion review for faculty and five year program reviews for all degree granting programs and departments.

A second generation of scholars emerged following the massive enrollment in higher education after the assassination of Martin Luther King in 1968. These were people who did not participate in the struggle to set the programs up hence lacked a taste and appreciation for the polemics involved in the texts created by the first founding generation. This second generation adapted to the new situation without the battle readiness of their predecessors.

The journal literature is the basis for findings to be systematized into text books and the standardization of the curriculum in general. Every academic major is based on the peer reviewed professional journal literature of the discipline.

The journal literature is the basis for the intertextuality that is the fabric of the intellectual tradition, anchoring it in each case in the threads of academic scholarship. Each generation responds to the previous ones and charts a path to a new future, and each future creates a new past. The run of a major journal is an intellectual relay race through history.

The scientific method was necessary to overcome the impasse created by relying on purely ideological standards. Peer review promised greater democracy, clarity, and sustainability than ideological polemics.

Why this report?

The first reason for this report is that the Dean of Liberal Arts and Sciences at the University of Illinois expressed a need for it to help with the evaluation of faculty. After it was discussed at an African American Studies faculty retreat, it became clear that a report was needed that clarified the issue for the entire campus. Knowing the journals helps people in the field or with joint appointments decide where to publish and evaluate where others publish.

People must be free to find academic outlets for their research, while at the same time a discipline needs to have a specific list of journals so that everyone in the field can literally be on the same page. Further, with Black Studies being a diverse field—multi-disciplinary, inter-disciplinary, trans-disciplinary, and so on—it is necessary to have a nuanced approach to this.

A third reason for the report is that serials publication by and about Black people has been constant, but changing. As a measure of this, a 1981 study by this author found that the University of Illinois Library owned copies of 261 different serials about African Americans. At that time the African American Studies Departmental Library subscribed to 34, implying that 227 were no longer published. Today only five of those 34 continue: *Black Scholar*, *Crisis*, *Journal of Black Psychology*, *Review of Black Political Economy*, and *The Western Journal of Black Studies*. Clearly, previous work done by this author in 1981, 1993, and 2000 needed to be updated. The first report included data on 26 journals. The second report had data on 37 journals. The 2000 work was an online directory with links to 86 active journals. The current and fourth report focuses on 31 journals.

This report is a preliminary investigation of the current state of academic journals in Black Studies. The author first created the basic mission statement now generally adopted by the field for a 1977 conference at the University of California at Santa Barbara, "Academic Excellence and Social Responsibility." This slogan is the framework for the analysis of the 31 journals. It examines Black Studies academic journals relative to meritocracy (academic excellence) and to democracy (social responsibility).

Meritocracy means the journals' sponsorship and their affiliations with institutions and organizations of higher education and the profession of Black Studies. This will be measured by the characteristics of the editors and where the publications are housed. Journals are known by the company they keep like everything else.

Democracy means the journals' location relative to Black people in the United States. Black people are not randomly distributed across the country, nor are Black Studies programs.

This report does not go into several important aspects of journal publishing in Black Studies, and others are encouraged to pick up these threads:

1. It does not present data on the details of the peer review process, specifically rates of submission and acceptance.
2. It does not investigate the substantive threads and intertextuality of these journals and their articles.
3. It does not compare these journals with other mainstream journals.

Method and data

Selecting the journals proceeded in three stages. First, all previous lists (see appendices) were assembled and all journals housed at the office of the Afro-American bibliographer at the University of Illinois Library were added to make a starting list. This list was circulated to faculty affiliated in any way with African American Studies at the University of Illinois to get their take on what should be included. Finally, every journal was assessed according to three criteria:

1. Is it staffed by and serving an academic community?
2. Does it focused primarily on the African American (US) experience?
3. Has it published within the last two years?

Focussing only on the US experience is a very narrow approach given the global African Diaspora, but the report offers an example that others can start from to explore more broadly, taking, for instance, these approaches:

1. Diaspora Studies, emphasizing African identity and linking various global communities of Africa and its descendents. This would include such journals as *Race and Class*, *New Dawn*, *Transition*, *Third World Review*, *Presence Africaine*, and so on.
2. Ethnic Studies, a comparative approach in which African Americans are regarded as one among many immigrant communities. This would include *The Journal for Ethnic Studies*, *The Journal of Ethnic Studies*, *Ethnic and Racial Studies*, and the *Journal of Cultural Diversity*, and others.
3. American Studies, a literature that searches for a common narrative, hence the tendency to emphasize the American aspect of an African American identity. These journals include *The Journal of American Studies*, *The American Quarterly*, and the *Journal of Transnational American Studies*.

The data about the journals was collected from hard copies of the journals and from published sources available on the web such as journal websites and Ulrich's International Directory of Periodicals. Staff members of various journals were also very helpful when contacted by email and phone.

The journals

In the end 31 journals were recommended for inclusion and fit the specific criteria:

African American Review

Afro-Americans in New York Life and History

Afro-Hispanic Review

Afro-Latin/American Research Association. Publication

Black Music Research Journal

Black Renaissance

Black Scholar: Journal of Black Studies and Research

Black Women, Gender & Families

C L A Journal

Callaloo: A Journal of African Diaspora Arts and Letters

Drumvoices Revue: A Confluence of Literary, Cultural and Vision Arts

Du Bois Review: Social Science Research on Race

International Journal of Africana Studies

International Review of African American Art

Journal of African American History
 Journal of African American Studies
 Journal of Black Psychology
 Journal of Black Studies
 Journal of Negro Education: a Howard University Quarterly Review of Issues Incident to the Education of Black People
 Langston Hughes Review
 National Black Law Journal
 National Political Science Review
 Negro Educational Review: A Forum for Discussion of Afro-American Issues
 Obsidian III: Literature in the African Diaspora
 Philosophia Africana (Print): Analysis of Philosophy and Issues in Africa and the Black Diaspora
 Phylon: The Atlanta University Review of Race and Culture
 The Review of Black Political Economy
 Souls: A Critical Journal of Black Politics, Culture, and Society
 Transforming Anthropology
 Trotter Review
 The Western Journal of Black Studies

2. Historical background

There is not a great deal of research on the academic professional literature publishing in Black Studies. A major work by Johnson and Johnson (1979) periodizes journals as follows:

- 1900-1910, Away from accommodation: Colored American Magazine, Voice of the Negro, Horizon
- 1910-1928, Toward the Renaissance: Crisis, Opportunity, The Messenger
- 1916-1930, Black Renaissance: New Era, Stylus, Fire, Harlem, Black Opals, Saturday Evening Quill
- 1930-1940, Renaissance to Reformation: Abbott's Monthly, Metropolitan, The African
- 1940-1960, Aesthetics of integration: Negro Quarterly, Negro Story, Phylon, Harlem Quarterly
- 1960-1976, Black Aesthetic: Negro Digest/Black World/First World, Liberator, Umbra, Soul Book, Black Dialogue, Journal of Black Poetry, Nommo, Black Creation

This is a mapping of the broader journals of literary record, and reflects the autonomous publishing efforts in the Black community. Another way to think about the 20th century historical background to the present is to think of a literature of the Black public sphere, more likely based in the Black community, and a literature of Black academic scholarship.

1. Black public sphere: the Urban beginnings of the New Negro:
 - a. 1905 Chicago Defender (Abbott)
 - b. 1910 Crisis (DuBois)
 - c. 1918 The Negro World (Garvey)
2. Academic scholarship created by the first generation of Black PhD's
 - a. 1916 Journal of Negro History (Woodson)
 - b. 1932 Journal of Negro Education (Thompson)
 - c. 1940 Phylon (DuBois)
3. Black public sphere: Representation of the Black middle class
 - a. 1942 Negro Digest
 - b. 1945 Ebony
 - c. 1951 Jet
4. Academic scholarship created by the demands of the Black liberation movement

The 1960's Black Studies Movement represented a take off in the rise of autonomous journals. The key players were activist scholars, artists and writers. Key to the founding generation were the following journals and editors in Black Studies as a social movement:

- Negro Digest/Black World/First World: Hoyt Fuller
- Black Scholar: Nathan Hare and Robert Chrisman
- Journal of Black Poetry: Joe Gonçaves
- Liberator: Dan Watts
- Soul Book: Mamadou Lumumba
- Freedomways: Esther Jackson
- Ebony: Lerone Bennett
- Black Books Bulletin Haki Madhubuti

Many journals had short lives (see appendices). Black students alone have produced more than 100 journals, newspapers, newsletters and other publications across every region of the country.

3. The journals

The 31 journals form into three categories based on their self-definition: disciplinary, cross-disciplinary, and thematic. Eight journals define themselves as representing the academic field of Black Studies, or the discipline itself. One predates the 1960's (Phylon), and one reflects the social activist orientation of the founders in the late 1960's. The remaining six fit a more conventional model for an academic journal in Black Studies.

- African American Review
- Afro-Hispanic Review
- Black Scholar
- International Journal of Africana Studies
- Journal of African American Studies
- Journal of Black Studies
- Phylon
- The Western Journal of Black Studies

Cross-disciplinary journals include sixteen journals that are each linked to one additional academic discipline.

- Anthropology: Transforming Anthropology
- Art: International Review of African American Art
- Economics: Review of Black Political Economy
- Education: Journal of Negro Education, Negro Education Review
- Hispanic/Latino: The Afro-Hispanic Review and PALARA
- History: Journal of African American History
- Law: National Black Law Journal
- Literature: CLA Journal, Obsidian III
- Local history: Afro-Americans in New York Life and History
- Music: Black Music Research Journal
- Philosophy: Philosophia Africana
- Political Science: National Political Science Review
- Psychology: Journal of Black Psychology
- Women's Studies: Black Women, Gender, and Families

Thematic journals include seven special journals that have either a humanities or a social science perspective:

- Humanities: Callaloo, Langston Hughes Review, Drum Voices, and Black Renaissance
- Social Science: Trotter Review, Souls, and the DuBois Review

In general, this report will be based on this categorization. As indicated in the Introduction, our concern is with merit and representation, academic excellence and social representation.

Sponsorship: A key measure of academic legitimacy for a journal is its sponsor. Eighteen journals are sponsored or based in academic institutions, four in professional associations.

	University	Commercial Publisher	Professional Association	Non Profit Organization	Total
Cross disciplinary journals	10	3	3	--	16
Disciplinary journals	3	3	1	1	8
Special thematic journals	4	3	--	--	7
Total	17	9	4	1	31

Geographic Location: One measure of representativeness is to compare the regional distribution of the Black population, the degree granting programs in Black Studies, and the journals.

	East	Midwest	South	West	Total
Cross disciplinary journals	7	4	4	1	16
Disciplinary journals	--	2	2	4	8
Special thematic journals	4	1	2	--	7
Total	11	7	8	5	31

4. The editors

More can be learned by analyzing the editorial board membership, as these individuals actually link the journals to the broad community of academic scholars. Each editorial staff and board of editors has an academic identity, and we are arguing that who they are is what the journals are. They stand collectively as a definition of their respective journal. A good example of this is the advisory editorial board of the Black Scholar, which is dominated by senior scholar-activists of the founding generation of Black Studies, including the two main editors, Robert Chrisman and Robert Allen.

We have to begin this section by calling attention to the three most senior editors of Black Studies academic journals. Each of these editorial giants has guided their respective journal from social movement to the top tier of Black Studies academic journals: Robert Chrisman, Molefi Asante, and Charles Rowell.

Journal	Founded	Editor	Years of editorship
Black Scholar	1969	Robert Chrisman	39
Journal of Black Studies	1970	Molefi Asante	38
Callaloo	1976	Charles Henry Rowell	32

Gender: Women make up 40% of the editorial boards of academic journals in Black Studies. On the positive side four of the journals have a majority of women on their boards: Afro-Hispanic Review (13 men, 17 women), Black Women, Gender and Families (no men, 18 women), DuBois Review (4 men, 9 women), and Journal of African American History (8 men, 15 women). On the negative side at least three can be singled out for gender imbalance re men to women: Western Journal of Black Studies (17 men, 2 women), Afro-Americans in New York Life and History (21 men, 4 women), and Philosophica Africana (19 men, 1 woman).

Academic Rank: Of 540 editorial positions, 321 are held by tenured or tenure track faculty. Of these 90% are tenured (professor or associate professor).

Editorial positions held by tenured and tenure track faculty

Professor	205
Associate Professor	84
Assistant Professor	32
Total tenure and tenure track faculty	321

Academic affiliation: Of four main divisions of academic disciplines, the Humanities is by far the dominant connection and context for Black Studies editors, especially if one adds history. An interesting pattern emerges when one looks for tendencies linking ones affiliation with the type of journals. Editorial board members in Black Studies are more likely to be with disciplinary journals, while for Historians are more likely than the others to be in the cross disciplinary journals. Those in the social sciences and the humanities are more closely tied to the thematic journals. While editorial board members in the three types of journals come from all fields of affiliation, in each type here is a greater tendency for scholars affiliated with that subject area to be on that board. This is reassuring as it suggests that there is a subject specialty division of labor – expertise dominates.

Editorial positions held by scholars in various disciplines

	Humanities	Afro*	Social Sciences	History	Other	Not at university	Not known	Total
Cross disciplinary journals	63	39	37	20	11	8	51	229
Disciplinary journals	38	34	28	7	6	9	61	183
Special thematic journals	45	24	27	8	5	5	14	128
Total	146	97	92	35	22	22	126	540

Leading institutions: There are 184 universities represented on the boards of all the journals. Of the top five, two are HBCU's, two are from the Ivy League, and the fifth is a major public research university.

Universities holding the most editorial positions

Atlanta University Center	26
Harvard University	17
Columbia University	15
Howard University	15
University of Illinois, Urbana-Champaign	12

Leading individuals: The 540 editorial positions are filled by 487 people, 447 of whom holds only one position. Ten people hold at least 3 editorial board positions.

Individuals holding 3 or more editorial positions

Conyers, Jr., James L.	4
Aldridge, Delores P.	3
Cha-Jua, Sundiata K.	3
Davis, Angela Y.	3
Guy-Sheftall, Beverly	3
Karenga, Maulana	3
Kelley, Robin D.G.	3
Staples, Robert	3
Williams, Lillian	3
Williams, Vernon J.	3

5. The academic mainstream

As indicated in the historical background section of this report Black intellectual productivity has always been based in the Black community as a manifestation of self-determination. What is unique is the extent to which it has been transplanted into the mainstream as well. In the following table this is demonstrated by this typology comparing journals from a Black context and journals in the mainstream context.

Two paths for Black Studies journals, from the mainstream and from the Black community

	Mainstream		Black Community	
	Journal	Publisher	Journal	Publisher
Disciplinary	Journal of Black Studies	Sage International	Journal of Afro-American Studies	NCBS
Cross-disciplinary/ Humanities	African American Review	MLA	Journal of African American History	ASALH
Cross-disciplinary/ Social Science	Black Women, Gender, and Families	University of Illinois Press	Journal of Black Psychology	Association of Black Psychologists

6. Prospects for the future

The future of Black studies is tied to the quality of scholarship and the professional integrity of the academic journals in the discipline. Publishing is approval by peers, an indication of leadership in a scholarly community. Each discipline has the responsibility to monitor itself and this requires research, discourse, a strategic vision and some critical choices.

Research: This report is a preliminary report to the research that need to be done. We need to probe into the peer review process itself and seek to measure patterns of evaluations. Further the opinions of the scholarly community being served need to be taken into consideration via survey. Are scholars satisfied? How can the system be improved? How can sanctions be taken when violations of professional standards take place? What are the needs of journals to increase their sustainability regarding budget issues, quality and quality issues regarding submissions, participation of scholars to join the review process, etc.

We need to have multiple approaches to studying the content of Black Studies journal articles. Can we measure intellectual tradition? Can we identify trans-generational discourse within and between ideological schools of thought? Can we codify in these articles what is known about the Black experience? How does the content of Black Studies journals compare with the articles on the Black experience in mainstream journals. Is the tenure system fair re its evaluation of publishing in Black Studies academic journals? Is there a reward structure associated with publishing in a Black Studies journal?

Discourse: The National Council for Black Studies organized in its 1982 conference a session that brought together the editors of the Journal of Negro History, Journal of Negro Education, and the Western Journal of Black Studies. This would be a useful practice at both the NCBS and AHSAs conferences. More specifically there is a need for a dialogue between the editorial staffs and boards with key institutions that offer the PhD degree. This relationship between PhD research and journal article production is the key link in every discipline as the dissertations are carved up into articles and published.

Strategic vision: Black Studies has a history in three overlapping stages of cumulative experience: Black Studies as social movement, Black Studies as academic profession, and Black Studies as knowledge network. In this very unstable time of economic crisis the survival of journals is going to involve cost cutting management and new plans for production and distribution. This leads to a critical choice.

The choice: In order to have full use of the web it has to be as free as possible. A dialogue can usefully be started in this regard with the Free Software Foundation (<http://www.fsf.org>) the Free Culture Movement (<http://freeculture.org>) and Open Access Journals (<http://www.doaj.org>).

7. Bibliography

Abdul Alkalimat (Gerald McWorter), Guide to Scholarly Journals in Black Studies (Chicago: Peoples College Press, 1981)

Abdul Alkalimat (Gerald McWorter), "On Ranking Professional Achievement in Black Studies: A Reply to Brossard," *The Journal of Negro Education* Vol 55 No 2 (Spring 1986) pp 229-235

Abdul Alkalimat, *Guide to Scholarly Publishing in Black Studies* (Peoples College Press, 1993)

Abdul Alkalimat, *eBlack Studies: Journals, Newsletters, and Online Black Newspapers and Magazines* (<http://eblackstudies.org/journals.html>, 2000)

"Black Scholarship, Black Journals" (Workshop Proceedings, Sixth Annual Conference of the National Council for Black Studies, 1982)

William Stanley Braithwaite, "Negro America's First magazine," *Negro Digest* vol 6, 1947 pages 21-26

Mary Fair Burks, "The First Black Literary Magazine in American Letters," *College Language Association Journal* 19 (1976) pp 318-321

Denise Glover, "Academic library support for Black Studies Programs," *Journal of Negro Education*, vol 53, no 3, 1984, pages 312 –

Abby Arthur Johnson and Ronald Mayberry Johnson, *Propaganda and Aesthetics: The Literary Politics of Afro-American Magazines in the Twentieth Century* (Amherst: University of Massachusetts Press, 1979)

Charles Johnson, "The Rise of the Negro Magazine," *Journal of Negro History* 13(1928) pp 7-21

John Mack, "Black Studies and the Library," *Illinois Libraries* vol 52, 1970, page 642

Clovis Semmes, *Roots of Afro-Centric Thought: A Reference Guide to the Negro Digest/Black World 1961-1976* (Greenwood, 1998)

Thomas Weissinger, "Black Power Movement Book Publishing: Trends and Issues," *Collection Management* Vol 31 (4) 2006

8. Appendices

A. Data on journals

ID	ISSN	Title
1	1062-4783	African American Review
2	0364-2437	Afro-Americans in New York Life and History
3	0278-8969	Afro-Hispanic Review
4	1093-5398	Afro-Latin/American Research Association. Publication
5	0276-3605	Black Music Research Journal
6	1089-3148	Black Renaissance
7	0006-4246	Black Scholar: Journal of Black Studies and Research
8	1935-2743	Black Women, Gender & Families
9	0007-8549	C L A Journal
10	0161-2492	Callaloo: A Journal of African Diaspora Arts and Letters
11	1080-0522	Drumvoices Revue: A Confluence of Literary, Cultural and Vision Arts
12	1742-058X	Du Bois Review: Social Science Research on Race
13		International Journal of Africana Studies
14	1045-0920	International Review of African American Art
15	1548-1867	Journal of African American History
16	1559-1646	Journal of African American Studies
17	0095-7984	Journal of Black Psychology
18	0021-9347	Journal of Black Studies
19	0022-2984	Journal of Negro Education: a Howard University Quarterly Review of Issues Incident to the Education of Black People
20	0737-0555	Langston Hughes Review
21	0896-0194	National Black Law Journal
22	0896-629X	National Political Science Review
23	0548-1457	Negro Educational Review: A Forum for Discussion of Afro-American Issues
24		Obsidian III: Literature in the African Diaspora
25	1539-8250	Philosophia Africana (Print): Analysis of Philosophy and Issues in Africa and the Black Diaspora
26	0031-8906	Phylon: The Atlanta University Review of Race and Culture
27	0034-6446	The Review of Black Political Economy
28	1099-9949	Souls: A Critical Journal of Black Politics, Culture, and Society
29	1051-0559	Transforming Anthropology
30	1070-695X	Trotter Review
31	0197-4327	The Western Journal of Black Studies

ID	Journal type	Region	Publisher Type	Publishing Body
1	Disciplinary	Midwest	University	African American Review
2	Cross disciplinary	Northeast	Professional Association	Afro-American Historical Association of the Niagara Frontier
3	Disciplinary	South	University	Vanderbilt University, Department of Spanish and Portuguese
4	Cross disciplinary	Midwest	University	University of Missouri at Columbia, Afro-Romance Institute
5	Thematic	Northeast	University	University of Illinois Press
6	Disciplinary	West	Non Profit Organization	New York University, Africana Studies Program
7	Cross disciplinary	Midwest	University	Black World Foundation
8	Thematic	South	University	University of Illinois Press
9	Cross disciplinary	South	Professional Association	College Language Association
10	Thematic	Midwest	University	The Johns Hopkins University Press
11	Thematic	Northeast	Commercial Publisher	Southern Illinois University at Edwardsville, English Department
12	Disciplinary	West	Professional Association	Cambridge University Press
13	Cross disciplinary	South	University	National Council for Black Studies
14	Cross disciplinary	Northeast	Professional Association	International Review of African American Art
15	Disciplinary	Midwest	Commercial Publisher	The Association for the Study of African-American Life and History, Inc.
16	Cross disciplinary	West	Commercial Publisher	Springer New York LLC
17	Disciplinary	West	Commercial Publisher	Sage Publications, Inc.
18	Cross disciplinary	South	University	Sage Publications, Inc.
19	Thematic	South	University	Howard University Press, Marketing Department
20	Cross disciplinary	Northeast	University	University of Georgia
21	Cross disciplinary	Northeast	Commercial Publisher	Columbia University, School of Law
22	Cross disciplinary	Northeast	University	Transaction Publishers
23	Cross disciplinary	South	University	Negro Educational Review, Inc.
24	Cross disciplinary	Midwest	University	North Carolina State University, English Department
25	Cross disciplinary	Midwest	University	DePaul University, Department of Philosophy
26	Disciplinary	South	Commercial Publisher	Atlanta University
27	Cross disciplinary	Northeast	Commercial Publisher	Springer New York LLC
28	Thematic	Northeast	Commercial Publisher	Taylor & Francis Inc.
29	Cross disciplinary	Northeast	University	American Anthropological Association
30	Thematic	Northeast	Commercial Publisher	William Monroe Trotter Institute
31	Disciplinary	West	University	Washington State University Press

ID	Start Year	Frequency	LC number
1	1967	Quarterly	305.8960731
2	1977	Semi-annually	305.896073
3	1982	Semi-annually	960
4	1997	Annual	305.896
5	1980	Semi-annually	780, 910.03
6	1996	3 times a year	910.03
7	1969	Quarterly	305.8596073
8	2007	Semi-annually	305.48, 305.8
9	1957	Quarterly	406
10	1976	Quarterly	305.8960731
11	1992	Annual	960, 800
12	2003	2 times a year	300, 305.8
13	1992	Semi-annually	305.896073
14	1976	Quarterly	700
15	1916-1982, 1983-	Quarterly	910.03
16	1993	Quarterly	305.31
17	1974	Quarterly	155.84
18	1970	Bi-monthly	300, 305.896
19	1932	Quarterly	370, 301.451
20	1982	2 times a year	809
21	1971	3 times a year	340
22	1989	Annual	320
23	1950	Quarterly	371.829
24	1975	Semi-annually	800, 910.03
25		Semi-annually	199, 001.3
26	1940-1987, 1992, 2002-	Quarterly	306
27	1970	Quarterly	330, 305.896073
28	1999	Quarterly	305.896
29	1990	Semi-annually	301
30	1987	Annual	305.896
31	1977	Quarterly	305.896

ID	URL
1	http://aar.slu.edu/
2	http://www.nyhistory.com/aanylh/
3	http://sitemason.vanderbilt.edu/site/lsvM76
4	http://www.missouri.edu/~afroma/publications/pubs.htm
5	http://www.press.uillinois.edu/journals/bmrj.html
6	http://www.nyu.edu/gsas/dept/africana/journal-set.html
7	http://www.theblackscholar.org/
8	http://www.press.uillinois.edu/journals/bwgf.html
9	
10	http://www.press.jhu.edu/press/journals/callaloo/index.html
11	http://www.siu.edu/ENGLISH/about.html#drumvoice
12	http://www.cambridge.org/uk/journals/journal_catalogue.asp?historylinks=ALPHA&mnemonic=DBR
13	http://www.ncsonline.org/international_journal
14	http://www.hamptonu.edu/museum/publication.htm
15	http://www.jaah.org
16	http://www.uwm.edu/Dept/jaas/index.html
17	http://www.sagepub.com/journal.aspx?pid=228
18	http://www.sagepub.com/journal.aspx?pid=129
19	http://www.journalnegroed.org/mainindex.html
20	
21	http://www.columbia.edu/cu/nblj/
22	http://www.ncobps.org/journals.htm
23	
24	http://www.ncsu.edu/chass/obsidian/
25	http://condor.depaul.edu/~africana/
26	
27	
28	http://www.tandf.co.uk/journals/titles/10999949.asp
29	http://www.blackwellpublishing.com/journal.asp?ref=1051-0559
30	http://www.trotter.umb.edu/
31	http://www.wsu.edu/~wjbs/

B. Data on editors

(see next pages)

ID	Whole Name	Journal Name	Gender	University	Rank/Coded	Department Recorded
2	Abron, JoNina M.	Black Scholar	F	Western Michigan U	Associate Professor	Humanities
3	Adams, Jr., Robert	Transforming Anthropology	M	U of California, San Diego	Adjunct (part time)	Social Sciences
4	Agard-Jones, Vanessa	Souls	F	New York U	Student	Social Sciences
5	Agee, Joseph	CLA Journal	M	Atlanta U Center	[academic job title not known]	[not known]
6	Aidi, Hisham	Souls	M	Columbia U	Other	Other
7	Akbar, Na'im	J of Black Psychology	M	Florida State U	Professor	Social Sciences
8	Akom, Antwi A.	Transforming Anthropology	M	San Francisco State U	Assistant Professor	African American Studies
9	Aldridge, Delores P.	Black Women, Gender and Families	F	Emory U	Professor	Social Sciences
11	Aldridge, Delores P.	J of African American Studies	F	Emory U	Professor	Social Sciences
10	Aldridge, Delores P.	Phylon	F	Emory U	Professor	Social Sciences
13	Alexis, Marcus	Review of Black Political Economy	M	Northwestern U	Professor	Social Sciences
14	Ali, Zaheer	Souls	M	Columbia U	Student	History
15	Alkalimat, Abdul	Black Scholar	M	U of Illinois, Urbana-Champaign	Professor	African American Studies
17	Allen, Ernest	Black Scholar	M	U of Massachusetts, Amherst	[academic job title not known]	[not known]
19	Allen, Robert L.	Black Scholar	M	U of California, Berkeley	Other	African American Studies
16	Allen, Troy	J of Black Studies	M	Southern U	Assistant Professor	[not known]
18	Allen, Walter A.	J of African American History	M	U of California, Los Angeles	Professor	Humanities
21	Anderson, Joyce Owens	J of African American History	F	Chicago State U	Assistant Professor	Other
20	Anderson, Sam E.	Black Scholar	M	[not at U]	[not at university]	[not at university]
22	Andrews, William L.	African American Review	M	U of North Carolina, Chapel Hill	Professor	Humanities
23	Angel-Ajani, Asale	Souls	F	New York U	[academic job title not known]	Other
24	Angelou, Maya	Drumvoices Review	F	[not a U]	[not at university]	[not at university]
25	Armfield, Felix	Afro-Amer in NY Life and History	M	State U of New York, Buffalo State College	Professor	History
27	Asante, Molefi Kete	Afro-Amer in NY Life and History	M	Temple U	Professor	African American Studies
26	Asante, Molefi Kete	J of Black Studies	M	Temple U	Professor	African American Studies
28	Asim, Jabari	Drumvoices Review	M	[not known]	[not known]	[not known]
29	Austin, Regina	Black Renaissance	F	U of Pennsylvania	Professor	Social Sciences
30	Awkward, Michael	African American Review	M	U of Michigan	Professor	Humanities
31	Babb, Valerie	Langston Hughes Review	F	U of Georgia	Professor	Humanities
32	Baber, Willie L.	Transforming Anthropology	M	U of North Carolina, Greensboro	Professor	Social Sciences
33	Baker, Houston A.	African American Review	M	Duke U	Professor	Humanities
34	Baker, Houston A.	Black Renaissance	M	Vanderbilt U	Professor	Humanities
35	Baker, Lee D.	Souls	M	Duke U	Associate Professor	African American Studies
36	Baker, Lee D.	Transforming Anthropology	M	Duke U	Associate Professor	Social Sciences
37	Bankole, Katherine	J of Black Studies	F	West Virginia U	Associate Professor	History
38	Banner-Haley, Charles Pete	Afro-Amer in NY Life and History	M	Colgate U	Associate Professor	History
41	Baraka, Amiri	Drumvoices Review	M	State U of New York, Stonybrook	Retired	[not known]
40	Baraka, Amiri	Souls	M	State U of New York, Stonybrook	Retired	[not known]
42	Barbarin, Oscar A.	J of Black Psychology	M	U of Michigan	Retired	Humanities
44	Battle, Juan	J of African American Studies	M	City U of New York, the Graduate Center	Professor	Social Sciences
43	Battle, Thomas C.	J of African American History	M	Howard U	Administrative	Other
45	Beal, Frances M.	Black Scholar	M	[not known]	[not known]	[not known]
46	Beavers, Herman	African American Review	M	U of Pennsylvania	Associate Professor	Humanities
47	Belgrave, Faye Z.	J of Black Psychology	F	Virginia Commonwealth U	Professor	Social Sciences
48	Bell, Bernard W.	African American Review	M	Pennsylvania State U	Professor	Humanities
49	Bernasconi, Robert	Philosophia Africana	M	U of Memphis	Professor	Humanities

ID	Whole Name	Journal Name	Gender	University	Rank/Coded	Department Recorded
50	Berry, Mary Frances	J of African American History	F	U of Pennsylvania	Professor	History
51	Berry, Shywon	Black Women, Gender and Families	F	U of Illinois, Urbana-Champaign	Student	Humanities
52	Bess, Georgene	Drumvoices Review	F	Atlanta U Center	Assistant Professor	Humanities
53	Betsey, Charles L.	Review of Black Political Economy	M	Howard U	Professor	Social Sciences
54	Better, Shirley	Black Scholar	F	California State U, Los Angeles	Professor	[not known]
55	Bewaji, Tunde	Philosophia Africana	M	U of the West Indies, Jamaica	Other	Humanities
56	Biggs, Shirley A.	Negro Educational Review	F	U of Pittsburgh	Retired	Humanities
57	Billingsley, Andrew	Black Scholar	M	Morgan State U	[academic job title not known]	[not known]
58	Billops, Camille	African American Review	F	[not known]	[not known]	[not known]
59	Blake, J. Herman	Black Scholar	M	Purdue U	Administrative	Other
60	Bobo, Lawrence D.	DuBois Review	M	Stanford U	Professor	Social Sciences
61	Bolden, Millicent	Afro-Hispanic Review	F	Samford U	Associate Professor	Humanities
62	Bolles, Augusta Lynne	Souls	F	U of Maryland, College Park	Professor	Humanities
63	Boone, William	Phylon	M	Atlanta U Center	Administrative	Social Sciences
64	Bostick, Herman F.	CLA Journal	M	Howard U	[academic job title not known]	[not known]
65	Boston, Thomas Danny	Phylon	M	Georgia Institute of Technology	Professor	Social Sciences
66	Botwe-Asamoah, Kwame	J of Black Studies	M	U of Pittsburgh	Assistant Professor	African American Studies
67	Bowser, Benjamin	J of African American Studies	M	California State U, East Bay	Administrative	Social Sciences
68	Boyd, Melba Joyce	Black Scholar	F	Wayne State U	Administrative	African American Studies
69	Boyd-Franklin, Nancy	J of Black Psychology	F	Rutgers U	Professor	Social Sciences
70	Boykin, Alfred Wade	J of Black Psychology	M	Howard U	Professional Staff	Social Sciences
71	Boykin, Alfred Wade	J of Negro Education	M	Howard U	Professional Staff	Social Sciences
72	Branche, Jerome	PALARA	M	U of Pittsburgh	Associate Professor	Humanities
73	Brathwaite, Kamau	Black Renaissance	M	New York U	Professor	Humanities
74	Braxton, Joanne M	African American Review	F	College of William and Mary	Professor	Humanities
75	Brewer, Rose M.	Black Women, Gender and Families	F	U of Minnesota	Professional Staff	African American Studies
76	Brewer, Rose M.	Souls	F	U of Minnesota	Professional Staff	African American Studies
77	Brooks, Daphne A.	Black Music Research Journal	F	[not known]	[not known]	[not known]
78	Brooks, Marcellus	Afro-Hispanic Review	M	Fisk U	[academic job title not known]	[not known]
79	Brown, Nikki	National Black Law Review	F	[not known]	[not known]	[not known]
80	Brown, Paul	Phylon	M	Atlanta U Center	Associate Professor	Humanities
81	Brutus, Dennis	Souls	M	U of Pittsburgh	Retired	African American Studies
82	Bryant, Jacqueline	Black Women, Gender and Families	F	Chicago State U	Associate Professor	Humanities
83	Bucker, B. Dilla	CLA Journal	M	Tougaloo College	[academic job title not known]	[not known]
84	Burkett, Randall K.	Afro-Amer in NY Life and History	M	Emory U	Professional Staff	Other
85	Burnham, Linda	Black Women, Gender and Families	F	[not a U]	[not at university]	[not at university]
86	Burrow, Rufus	Western J of Black Studies	M	Christian Theological Seminary	Professor	[not known]
87	Butler, Robert James	African American Review	M	Canisius College	Professor	Humanities
88	Byerman, Keith E.	African American Review	M	Indiana State U	Professor	Humanities
89	Cabral, Cristina R.	Afro-Hispanic Review	F	North Carolina Central U	[academic job title not known]	[not known]
90	Callahan, John F.	African American Review	M	Lewis & Clark College	Professor	Humanities
91	Captain, Yvonne	Afro-Hispanic Review	F	George Washington U	[academic job title not known]	[not known]
92	Carazas, Milagros	PALARA	M	National U of Peru-San Marcos	[academic job title not known]	[not known]
93	Carnegie, Charles	Transforming Anthropology	M	Bates College	Professor	Social Sciences
94	Carr, IV, Peter	National Black Law Review	M	[not known]	[not known]	[not known]
95	Carroll, Richard A.	CLA Journal	M	Atlanta U Center	[academic job title not known]	Humanities

ID	Whole Name	Journal Name	Gender	University	Rank/Coded	Department Recorded
97	Carson, Clayborne	Souls	M	Stanford U	Professor	History
98	Carson, Warren J.	CLA Journal	M	U of South Carolina	[academic job title not known]	[not known]
99	Carter, Charlie	Phylon	M	Atlanta U Center	Associate Professor	Social Sciences
100	Carter, June D.	Afro-Hispanic Review	F	U of South Carolina	[academic job title not known]	[not known]
101	Carter, Prudence L.	DuBois Review	F	Harvard U	Associate Professor	Social Sciences
102	Castaneda, Digna	PALARA	F	U of Havana	Professor	[not known]
103	Castillo, Daisy Rubiera	Afro-Hispanic Review	F	[not a U]	[not at university]	[not at university]
104	Cha-Jua, Sundiata K.	Black Scholar	M	U of Illinois, Urbana-Champaign	Associate Professor	African American Studies
105	Cha-Jua, Sundiata K.	J of African American Studies	M	U of Illinois, Urbana-Champaign	Associate Professor	African American Studies
106	Cha-Jua, Sundiata K.	J of Black Studies	M	U of Illinois, Urbana-Champaign	Associate Professor	African American Studies
107	Cham, Mbye	Black Renaissance	M	Howard U	Associate Professor	African American Studies
108	Chang, Grace	Black Women, Gender and Families	F	U of California, Santa Barbara	Assistant Professor	Humanities
110	Charles, John	Obsidian III	M	[not known]	[not known]	[not known]
111	Chrisman, Laura	Black Scholar	F	U of Washington	Professor	Humanities
112	Chrisman, Robert	Black Scholar	M	[not known]	[not known]	[not known]
113	Christian, Mark	J of African American Studies	M	Miami U, Ohio	Associate Professor	Social Sciences
114	Christian, Mark	J of Black Studies	M	Miami U, Ohio	Associate Professor	Social Sciences
115	Clark-Evans, Christine	PALARA	F	Pennsylvania State U	Associate Professor	Humanities
116	Cleaver, Kathleen Neal	Souls	F	Emory U	Other	Social Sciences
117	Clowney, Earle D.	CLA Journal	M	Atlanta U Center	Professional Staff	[not known]
118	Clowney, Earle D.	Phylon	M	Atlanta U Center	Professional Staff	[not known]
119	Cobb-Roberts, Deirdre	Negro Educational Review	F	U of South Florida	Associate Professor	Humanities
120	Cobbs, Price	Black Scholar	M	[not a U]	[not at university]	[not at university]
121	Codrington, Raymond	Transforming Anthropology	M	[not a U]	[not at university]	[not at university]
122	Cofer, Judith Ortiz	Langston Hughes Review	F	U of Georgia	Professor	Humanities
123	Coker, Jr., Adeniyi	J of Black Studies	M	U of Alabama, Birmingham	Associate Professor	African American Studies
124	Cokley, Kevin	J of Black Psychology	M	U of Missouri, Columbia	[academic job title not known]	[not known]
126	Cole, Elisabeth R.	Black Women, Gender and Families	F	U of Michigan	Associate Professor	Humanities
127	Cole, Johnnetta B	Black Scholar	F	Bennett College for Women	Administrative	African American Studies
125	Cole, Johnnetta B	Souls	F	Bennett College for Women	Administrative	African American Studies
128	Cole, Jr., Thomas W.	Phylon	M	Atlanta U Center	Retired	[not known]
129	Collier-Thomas, Bettye	J of African American History	F	Temple U	Professor	Humanities
130	Collins, Michael S.	Callaloo	M	Texas A&M U	Associate Professor	Humanities
131	Conde, Maryse	Black Renaissance	F	Columbia U	Retired	Humanities
132	Conrad, Cecilia	Review of Black Political Economy	F	Scripps College	Professor	Social Sciences
133	Conyers, James E.	Western J of Black Studies	M	Indiana State U	Professor	Social Sciences
136	Conyers, Jr., James L.	J of African American Studies	M	U of Houston	Professor	African American Studies
134	Conyers, Jr., James L.	J of Black Studies	M	U of Houston	Administrative	African American Studies
137	Conyers, Jr., James L.	J of Negro Education	M	U of Houston	Professor	African American Studies
135	Conyers, Jr., James L.	Western J of Black Studies	M	U of Houston	Professor	African American Studies
139	Cornett, Sheryl	Obsidian III	F	North Carolina State U	Other	Humanities
140	Cortez, Jayne	Black Scholar	F	[not known]	[not known]	[not known]
141	Craige, Betty Jean	Langston Hughes Review	F	U of Georgia	Professor	Humanities
143	Cross Jr., William E.	J of Black Psychology	M	City U of New York, the Graduate Center	Professor	Social Sciences
144	Crowder, Ralph L.	Afro-Amer in NY Life and History	M	U of California, Riverside	Associate Professor	African American Studies
145	Cummings, Elsa M.	Negro Educational Review	F	International College of the Cayman Islands	Administrative	[not known]

ID	Whole Name	Journal Name	Gender	University	Rank/Coded	Department Recorded
146	Curtis, Mary	National Political Science Review	F	[not known]	[not known]	[not known]
147	Cyrus-Albritton, Sylvia Y.	J of African American History	F	[not a U]	[not at university]	[not at university]
148	DaCosta, Kimberly McClain	DuBois Review	F	Harvard U	Associate Professor	African American Studies
149	Dargan, Kyle G.	Callaloo	M	American U	Adjunct (part time)	Humanities
150	Darity, Jr., William A.	Review of Black Political Economy	M	U of North Carolina, Chapel Hill	Administrative	African American Studies
151	Dauphin, Gary	Intl Review of African American Art	M	[not known]	[not known]	[not known]
152	Davis, Angela Y.	Black Renaissance	F	U of California, Santa Cruz	Professor	Humanities
153	Davis, Angela Y.	Black Scholar	F	U of California, Santa Cruz	Professor	Humanities
154	Davis, Angela Y.	Souls	F	U of California, Santa Cruz	Professor	Humanities
154	Davis, Dana-Ain	Souls	F	State U of New York, Purchase	Assistant Professor	Social Sciences
155	Davis, James J.	Afro-Hispanic Review	M	Howard U	[academic job title not known]	[not known]
158	Dawkins, Marvin P.	J of Negro Education	M	U of Miami	[academic job title not known]	[not known]
159	Dawkins, Marvin P.	Negro Educational Review	M	U of Wisconsin	Retired	[not known]
160	Dawson, Emma W.	CLA Journal	F	Florida A&M U	[academic job title not known]	[not known]
162	Dawson, Michael	DuBois Review	M	U of Chicago	Professor	Social Sciences
161	Dawson, Michael	Souls	M	U of Chicago	Professor	Social Sciences
163	DeCosta-Willis, Miriam	Afro-Hispanic Review	F	U of Maryland, Baltimore	[academic job title not known]	[not known]
164	Dee, Ruby	Souls	F	[not a U]	[not at university]	[not at university]
166	Dhadah, Mustapha	Phylon	M	[not known]	[not known]	[not known]
167	Diamond, John B.	J of Negro Education	M	Harvard U	Assistant Professor	Humanities
168	Diente, Pablo Martinez	Afro-Hispanic Review	M	Vanderbilt U	[academic job title not known]	[not known]
170	Dorsey, Joseph	PALARA	M	Purdue U	Associate Professor	History
171	Dorsey, William H.L.	Intl J of Africana Studies	M	Atlanta Metropolitan College	[academic job title not known]	Social Sciences
172	Duncan, Charles	Phylon	M	Atlanta U Center	Professor	Humanities
173	Dunham, Audrea FeFe	J of Black Studies	F	Temple U	[academic job title not known]	[not known]
174	Dunzo, Annette I.	Afro-Hispanic Review	F	Howard U	[academic job title not known]	[not known]
175	Durham, Joseph T.	Negro Educational Review	M	Community College of Baltimore	Retired	[not known]
176	Dussel, Enrique	Philosophia Africana	M	Universidad Nacional Autonoma de Mexico	[academic job title not known]	[not known]
177	Duvenage, Pieter	Philosophia Africana	M	U of the North, South Africa	Professor	Humanities
178	Dyson, Michael Eric	Souls	M	U of Pennsylvania	Professor	Humanities
179	Early, Mary Frances	Phylon	F	Atlanta U Center	Administrative	Humanities
180	Edmond, Beverly	Phylon	F	Alabama A&M U	Administrative	Other
182	Edwards, Brent Hayes	Callaloo	M	Rutgers U	Associate Professor	Humanities
181	Edwards, Harry	Black Scholar	M	U of California, Berkeley	[academic job title not known]	[not known]
183	Evans, Daw-Nay	Philosophia Africana	M	DePaul U	[academic job title not known]	Humanities
184	Evans, Mari	Drumvoices Review	F	Cornell U	Associate Professor	[not known]
185	Everett, Percival	Callaloo	M	U of Southern California	Professor	Humanities
186	Eze, Emmanuel Chukwudi	Philosophia Africana	M	DePaul U	Associate Professor	Humanities
187	Fabre, Michel	Black Renaissance	M	Universite de la Sorbonne Nouvelle, Paris III	[academic job title not known]	African American Studies
188	Farley, Ena	Afro-Amer in NY Life and History	F	State U of New York, Brockport	Retired	African American Studies
189	Farrad, Grant	Souls	M	Duke U	Associate Professor	Humanities
190	Feal, Rosemary Geisdorfer	Afro-Hispanic Review	F	State U of New York, Buffalo	[academic job title not known]	[not known]
192	Feracho, Leslie	PALARA	F	U of Georgia	Assistant Professor	African American Studies
193	Fikes, Keshia	Transforming Anthropology	F	U of Chicago	Assistant Professor	Social Sciences
299	Fletcher, Jr., Bill	Souls	M	[not a U]	[not at university]	[not at university]
194	Flores, Juan	Black Renaissance	M	City U of New York, the Graduate Center	Professor	African American Studies

ID	Whole Name	Journal Name	Gender	University	Rank/Coded	Department Recorded
195	Flynn, Karen	Black Women, Gender and Families	F	U of Illinois, Urbana-Champaign	Assistant Professor	African American Studies
196	Foner, Eric	Souls	M	Columbia U	Professor	History
197	Fordham, Monroe	Afro-Amer in NY Life and History	M	State U of New York, Buffalo State College	Retired	History
198	Forman, Murray	Souls	M	Northeastern U	Associate Professor	Humanities
199	Foster, Kevin Michael	Transforming Anthropology	M	U of Texas, Austin	[academic job title not known]	[not known]
202	Franklin, V. P.	Afro-Amer in NY Life and History	M	Teachers College, Columbia U	Professor	History
201	Franklin, V. P.	J of African American History	M	Teachers College, Columbia U	Professor	History
203	Frederick, Maria F.	DuBois Review	F	Harvard U	Assistant Professor	African American Studies
204	Frederick, Maria F.	Transforming Anthropology	F	Harvard U	Assistant Professor	African American Studies
205	Frederickson, George	Souls	M	Stanford U	Professor	History
206	Fuller, Karl	National Black Law Review	M	[not known]	[not known]	[not known]
207	Gates, Jr., Henry Louis	African American Review	M	Harvard U	Professor	African American Studies
208	George, Jr., Hermon	Black Scholar	M	U of North Colorado	[academic job title not known]	[not known]
209	Gasco, Laurence A.	Afro-Amer in NY Life and History	M	U of Pittsburgh	Associate Professor	History
210	Goncalves, Ana Beatriz	PALARA	F	Universidade Federal De Juiz de Fora, Brasil	[academic job title not known]	[not known]
211	Goodin, Patrick	Philosophia Africana	M	Howard U	Assistant Professor	Humanities
212	Gooding-Williams, Robert	Philosophia Africana	M	U of Chicago	Professor	Social Sciences
213	Gordon, Lewis	Philosophia Africana	M	Temple U	Professor	Humanities
214	Graham, Anthony	Negro Educational Review	M	North Carolina A&T State U	Assistant Professor	[not known]
215	Graham, Mekada	J of Black Studies	F	U of Oklahoma	Associate Professor	Social Sciences
216	Gratto, Karen Smith	Negro Educational Review	F	North Carolina A&T State U	Associate Professor	Other
217	Gratton, Peter M.	Philosophia Africana	M	DePaul U	Adjunct (part time)	Humanities
219	Gregory, Steven	Black Renaissance	M	Columbia U	Associate Professor	Social Sciences
218	Gregory, Steven	Souls	M	Columbia U	Professor	Social Sciences
221	Griffin, Farah Jasmine	J of African American History	F	Columbia U	Professor	Humanities
220	Griffin, Farah Jasmine	Souls	F	Columbia U	Professor	Humanities
222	Grigsby, III, J. Eugene	Western J of Black Studies	M	U of California, Los Angeles	Administrative	Social Sciences
223	Guillaume, Jr., Alfred J.	Negro Educational Review	M	Indiana U-South Bend	Administrative	Other
224	Guy-Sheftall, Beverly	Black Scholar	F	Atlanta U Center	Professor	Humanities
226	Guy-Sheftall, Beverly	Phylon	F	Atlanta U Center	[academic job title not known]	[not known]
225	Guy-Sheftall, Beverly	Souls	F	Atlanta U Center	Professor	Humanities
227	Gykye, Kwame	Philosophia Africana	M	U of Ghana	Professor	Humanities
573	Haefner, Laura	Black Music Research Journal	F	[not known]	[not known]	[not known]
228	Hamer, Jennifer	Black Women, Gender and Families	F	U of Illinois, Urbana-Champaign	Associate Professor	African American Studies
229	Hamer, Jennifer	J of African American Studies	F	U of Illinois, Urbana-Champaign	Associate Professor	African American Studies
230	Hamilton, Charles V.	Afro-Amer in NY Life and History	M	Columbia U	Retired	Social Sciences
231	Hammonds, Evelyn M.	DuBois Review	F	Harvard U	Professor	History
232	Hampton, Janet J.	Afro-Hispanic Review	F	George Washington U	[academic job title not known]	[not known]
233	Hanafi, Hassan	Philosophia Africana	M	U of Cairo	Professor	Humanities
234	Harding, Vincent	Black Scholar	M	Iliff School of Theology, Denver	[academic job title not known]	[not known]
235	Harley, Sharon	Black Women, Gender and Families	F	U of Maryland, College Park	Associate Professor	African American Studies
237	Harper, Frederick D.	J of Negro Education	M	Howard U	Professor	Humanities
236	Harper, Michael	Black Scholar	M	Brown U	Professor	Humanities
239	Harris, Donald J.	Review of Black Political Economy	M	Stanford U	Retired	Social Sciences
241	Harris, Othello	J of African American Studies	M	Miami U, Ohio	Associate Professor	Other
238	Harris, Robert L.	Western J of Black Studies	M	Cornell U	Professional Staff	Social Sciences

ID	Whole Name	Journal Name	Gender	University	Rank/Coded	Department Recorded
240	Harris, William M.	Western J of Black Studies	M	Jackson State U	Professor	Other
242	Harrison, Faye V.	Souls	F	U of Florida	Professor	African American Studies
243	Harrison, Faye V.	Transforming Anthropology	F	U of Florida	Professor	African American Studies
244	Harvey, William B.	Negro Educational Review	M	U of Virginia	Administrative	African American Studies
245	Hawkins, Billy	J of African American Studies	M	U of Georgia	Associate Professor	Other
246	Hayden, Lucy K.	CLA Journal	F	Eastern Michigan University	[academic job title not known]	[not known]
247	Helms, Janet E.	J of Black Psychology	F	Boston College	Professor	Humanities
248	Hicks, Terence	Negro Educational Review	M	Fayetteville State U	Associate Professor	Humanities
249	Hidalgo, Narciso J.	Afro-Hispanic Review	M	U of South Florida	[academic job title not known]	[not known]
250	Higginbotham, Elizabeth	Black Women, Gender and Families	F	U of Delaware	Professor	Social Sciences
251	Higginbotham, Evelyne Brooks	DuBois Review	F	Harvard U	Professor	African American Studies
252	Higgins, Kathleen	Philosophia Africana	F	U of Texas, Austin	Professor	Humanities
254	Hill, Carson L.	CLA Journal	M	Atlanta U Center	[academic job title not known]	[not known]
253	Hill, Lenda P.	J of Negro Education	F	[not a U]	[not at university]	[not at university]
255	Hillard, III, Asa G.	Negro Educational Review	M	Georgia State U, Atlanta	Professor	Humanities
256	Hillard, III, Asa G.	Phylon	M	Georgia State U, Atlanta	Professor	Humanities
257	Hilton, Nelson	Langston Hughes Review	M	U of Georgia	Professor	Humanities
258	Hine, Darlene Clark	Black Women, Gender and Families	F	Northwestern U	Professor	African American Studies
259	Hine, Darlene Clark	Souls	F	Northwestern U	Professor	African American Studies
260	Holder, Calvin B.	Afro-Amer in NY Life and History	M	City U of New York, College of Staten Island	Professor	History
261	Holley, Sharon Y.	Afro-Amer in NY Life and History	F	[not known]	[not known]	[not known]
262	Holsey, Bayo	Transforming Anthropology	F	Duke U	Assistant Professor	Social Sciences
263	Honneth, Axel	Philosophia Africana	M	Johann Wolfgang von Goethe Universitat	Professor	[not known]
264	Hopson, Rodney K.	J of Negro Education	M	Duquesne U	Professor	Other
265	Hord, Fred	J of Black Studies	M	Knox College	Professor	African American Studies
266	Horne, Gerald	Souls	M	U of Houston	Professor	African American Studies
267	Hornsby, Jr., Alton	Western J of Black Studies	M	Atlanta U Center	Professor	History
268	Hountondji, Paulin	Philosophia Africana	M	Universite du Benin	Professor	Humanities
269	Howe, Darcus	Black Scholar	M	[not a U]	[not at university]	[not at university]
270	Hudson-Weems, Clenora	Western J of Black Studies	F	U of Missouri, Columbia	Professor	Humanities
271	Huntley, Jessica	Black Scholar	F	[not a U]	[not at university]	[not at university]
273	Igwebuike, John G.	Negro Educational Review	M	Alcorn State U	Assistant Professor	Other
274	Immel, Irmgard	CLA Journal	F	Atlanta U Center	[academic job title not known]	[not known]
275	Irele, Francis Abiola	Philosophia Africana	M	Harvard U	Other	African American Studies
276	Irele, Francis Abiola	Souls	M	Harvard U	Other	African American Studies
279	Jackson, Fatimah L.C.	Transforming Anthropology	F	U of Maryland, College Park	[academic job title not known]	[not known]
277	Jackson, John	Souls	M	Duke U	Assistant Professor	Other
280	Jackson, Jr, John L.	Transforming Anthropology	M	Duke U	Assistant Professor	Social Sciences
278	Jackson, Shirley	Afro-Hispanic Review	F	U of the District of Columbia	[academic job title not known]	[not known]
281	James, Conrad	PALARA	M	U of Birmingham, UK	Other	Humanities
283	James, E. Lincoln	Western J of Black Studies	M	Washington State U	Professor	Humanities
284	Jarrett, Robin	Black Women, Gender and Families	F	U of Illinois, Urbana-Champaign	Professor	Humanities
286	Jeffries, Judson	Afro-Amer in NY Life and History	M	Ohio State U	Professor	African American Studies
285	Jeffries, Judson L.	Negro Educational Review	M	Ohio State U	Professor	African American Studies
287	Johnson, Charles	J of African American Studies	M	U of Washington	[academic job title not known]	[not known]
288	Johnson, Karen	J of African American History	F	U of Utah	Assistant Professor	Humanities

ID	Whole Name	Journal Name	Gender	University	Rank/Coded	Department Recorded
292	Jones, Barbara A.P.	Review of Black Political Economy	F	Alabama A&M U	Professor	Social Sciences
289	Jones, Charles E.	Intl J of Africana Studies	M	Georgia State U, Atlanta	Associate Professor	African American Studies
293	Jones, Charles E.	J of Black Studies	M	Georgia State U, Atlanta	Associate Professor	African American Studies
294	Jones, James M.	J of Black Psychology	M	U of Delaware	Professor	African American Studies
296	Jones, Mack	Phylon	M	Atlanta U Center	Retired	[not known]
290	Jones, Martha	Souls	F	U of Michigan	Associate Professor	Social Sciences
291	Jones, Rhett S.	Western J of Black Studies	M	Brown U	Professor	African American Studies
295	Jones, Ricky L.	J of African American Studies	M	U of Louisville	Associate Professor	African American Studies
297	Joseph, Peniel E.	Souls	M	State U of New York, Stony Brook	Assistant Professor	African American Studies
298	Josey, E.J.	Afro-Amer in NY Life and History	M	U of Pittsburgh	Retired	Social Sciences
300	Kalu, Anthonia	J of African American Studies	F	U of Northern Colorado	Professor	African American Studies
302	Karenga, Maulana	Black Scholar	M	California State U, Long Beach	Professor	African American Studies
301	Karenga, Maulana	J of Black Studies	M	California State U, Long Beach	Professor	African American Studies
303	Karenga, Maulana	Western J of Black Studies	M	California State U, Long Beach	Professor	African American Studies
304	Keenan, Aileen M	African American Review	F	St. Louis U	[academic job title not known]	[not known]
306	Kelley, Robin D.G.	Black Renaissance	M	U of Southern California	Professor	Humanities
305	Kelley, Robin D.G.	J of African American History	M	U of Southern California	Professor	Humanities
307	Kelley, Robin D.G.	Souls	M	U of Southern California	Professor	Humanities
309	Kerr-Ritchie, Jeffrey	Souls	M	U of North Carolina, Greensboro	Assistant Professor	History
310	Kershaw, Terry	Intl J of Africana Studies	M	Virginia Polytechnic Institute	Associate Professor	Social Sciences
311	Kilkenny, Rosemary	Negro Educational Review	F	Georgetown U	Administrative	African American Studies
313	Ladner, Joyce A.	Black Scholar	F	Howard U	[academic job title not known]	[not known]
314	Lamont, Michele	DuBois Review	F	Harvard U	Professor	Social Sciences
315	Lane, Pinkie Gordon	Black Scholar	F	[not known]	[not known]	[not known]
316	Latortue, Regina A.	CLA Journal	F	City U of New York, Brooklyn College	Professor	African American Studies
317	Laviera, Jesus Tato	Afro-Hispanic Review	M	[not known]	[not known]	[not known]
318	Lawson, Erma	Western J of Black Studies	F	U of North Texas	Associate Professor	Social Sciences
319	Lee, Helen Elaine	Callaloo	F	Massachusetts Institute of Technology	Associate Professor	Humanities
320	Lemelle, Jr, Anthony J.	J of African American Studies	M	City U of New York, John Jay College	Professor	Social Sciences
321	Levant, Ron	J of African American Studies	M	U of Akron	Administrative	Humanities
322	Lewis, Dr. Barbara	Trotter Review	F	U of Massachusetts, Boston	Administrative	Other
323	Liking, Werewere	Black Renaissance	F	[not known]	[not known]	[not known]
324	Lipski, John	PALARA	M	Pennsylvania State U	Professor	Humanities
325	Lisk, Thomas	Obsidian III	M	North Carolina State U	Professor	Humanities
326	Lloyd, Hortense D.	Negro Educational Review	F	[not a U]	[not at university]	[not at university]
327	Long, Richard	Phylon	M	[not known]	[not known]	[not known]
328	Lopez, Lorraine M.	Afro-Hispanic Review	F	Vanderbilt U	[academic job title not known]	[not known]
330	Luis, William	Afro-Hispanic Review	M	Vanderbilt U	Professor	Humanities
329	Luis, William	PALARA	M	Vanderbilt U	Professor	Humanities
331	Mabee, Carleton	Afro-Amer in NY Life and History	M	State U of New York College	Retired	History
332	Madhubuti, Haki R.	Black Scholar	M	Chicago State U	Professor	[not known]
333	Mahon, Maureen	Transforming Anthropology	F	U of California, Los Angeles	Associate Professor	Social Sciences
334	Malveaux, Julianne	Black Scholar	F	Bennett College for Women	Administrative	[not known]
335	Mamdani, Mahmood	Souls	M	Columbia U	Professor	Social Sciences
336	Marable, Manning	Souls	M	Columbia U	Professor	Other
337	Marshall, Paule	Black Renaissance	F	New York U	Professor	Humanities

ID	Whole Name	Journal Name	Gender	University	Rank/Coded	Department Recorded
339	Martin, Anthony	J of Black Studies	M	Wellesley College	Professor	African American Studies
338	Martin, Tony	Afro-Amer in NY Life and History	M	Wellesley College	Retired	African American Studies
340	Martinez-Echazabal, Lourdes	Afro-Hispanic Review	F	Merrill College	[academic job title not known]	[not known]
341	Martin-Ogunsola, Dellita	Afro-Hispanic Review	F	U of Alabama, Birmingham	Professor	Humanities
342	Marx, Anthony	Souls	M	Amherst College	Professor	Social Sciences
343	Mathews, Kristi	National Black Law Review	F	[not known]	[not known]	[not known]
344	Mauer, Marc	J of African American Studies	M	[not a U]	[not at university]	[not at university]
345	Mazama, Ama	J of Black Studies	F	Temple U	Associate Professor	African American Studies
346	McAdoo, Harriette	J of Black Psychology	F	Michigan State U	Professor	Social Sciences
347	McCarthy, Timothy Patrick	Souls	M	Harvard U	Adjunct (part time)	Social Sciences
348	McClaurin, Irma	Transforming Anthropology	F	U of Florida	Associate Professor	[not known]
350	McKoy, Sheila Smith	Obsidian III	F	North Carolina State U	Associate Professor	Humanities
351	McNeil, Genna Rae	J of African American History	F	U of North Carolina, Chapel Hill	Professor	History
352	Meeks, Brian	Souls	M	U of the West Indies, Jamaica	Professor	Social Sciences
355	Mercer, Kobena	Black Renaissance	M	Middlesex U	Other	Humanities
354	Mercer, Walter	Negro Educational Review	M	Florida A&M U	Professor	Humanities
356	Middlemass, Keesha	Souls	F	Rutgers U	Assistant Professor	Social Sciences
358	Miller, Adam David	Black Scholar	M	[not known]	[not known]	[not known]
359	Miller, Fayneese	J of Negro Education	F	U of Vermont	Administrative	Other
357	Miller, R. Baxter	Langston Hughes Review	M	U of Georgia	Professor	Humanities
361	Mills, Alice	PALARA	F	Universite de Caen, France	[academic job title not known]	[not known]
360	Mills, Charles	Philosophia Africana	M	U of Illinois, Chicago	Professor	Humanities
362	Mintz, Sidney	Transforming Anthropology	M	John Hopkins U	Professor	[not known]
363	Mirikitani, Janice	Drumvoices Review	F	[not known]	[not known]	[not known]
364	Moiles, Steve	Drumvoices Review	M	Southwestern Illinois College	Assistant Professor	Humanities
365	Monye, Laurent P.	CLA Journal	M	Atlanta U Center	Administrative	Humanities
366	Moody, Jocelyn K.	African American Review	F	[not known]	[not known]	[not known]
367	Moore, Mignon R.	Souls	M	UCLA	Assistant Professor	Social Sciences
369	Morejon, Nancy	Afro-Hispanic Review	F	[not a U]	[not at university]	[not at university]
368	Morejon, Nancy	Black Scholar	F	[not a U]	[not at university]	[not at university]
370	Morgan, Harry	Negro Educational Review	M	State U of West Georgia	Professor	Social Sciences
372	Morgan, Linda	Black Renaissance	F	[not known]	[not known]	[not known]
371	Morgan, Marcyliena H.	DuBois Review	F	Stanford U	Associate Professor	Humanities
373	Morikawa, Suzuko	J of Black Studies	F	Chicago State U	Associate Professor	History
374	Moses, Wilson J.	Western J of Black Studies	M	Pennsylvania State U	Professor	History
375	Mosley, Walter	Black Renaissance	M	[not a U]	[not at university]	[not at university]
377	Mudimbe, Valentin Y.	Black Renaissance	M	Duke U	Professor	Humanities
379	Mullen, Edward J.	Afro-Hispanic Review	M	U of Missouri, Columbia	Professor	Humanities
380	Mullings, Leith	Souls	F	City U of New York, the Graduate Center	Professor	Social Sciences
378	Mullings, Leith	Transforming Anthropology	F	City U of New York, the Graduate Center	Professor	Social Sciences
381	Munford, Clarence	J of Black Studies	M	U of Guelph	Retired	History
382	Muratore, Mary Jo	PALARA	F	U of Missouri, Columbia	Professor	Humanities
383	Nadasen, Premilla	Souls	F	City U of New York, Queens College	Associate Professor	African American Studies
384	Nagel, James E.	Langston Hughes Review	M	U of Georgia	Professor	Humanities
387	Neville, Helen	Black Scholar	F	U of Illinois, Urbana-Champaign	Professor	Humanities
386	Neville, Helen	Black Women, Gender and Families	F	U of Illinois, Urbana-Champaign	Professor	Humanities

ID	Whole Name	Journal Name	Gender	University	RankCoded	Department Recorded
388	Newland, Marti	Souls	M	Columbia U	Student	African American Studies
389	N'Gom, M'Bare	PALARA	M	Morgan State U	Professor	African American Studies
390	Ngwainmbi, Emmanuel	J of Black Studies	M	Elizabeth City State U	Administrative	Humanities
391	Nixon, Rob	Black Renaissance	M	U of Wisconsin	Professor	Humanities
392	Nosakhare, Akilah S.	Intl J of Africana Studies	F	[not a U]	[not at university]	[not at university]
393	Obadele, Imari Abubakari	Black Scholar	M	[not a U]	[not at university]	[not at university]
394	Ocen, Priscilla	National Black Law Review	F	U of California, Los Angeles	Student	[not known]
395	O'Donovan, Susan E.	DuBois Review	F	Harvard U	Associate Professor	African American Studies
396	Olion, LaDelle	Negro Educational Review	M	Fayetteville State U	Professor	Humanities
397	Olivella, Manuel Zapata	Black Music Research Journal	M	[not known]	[not known]	[not known]
398	Olivera, Emanuelle	Afro-Hispanic Review	M	Vanderbilt U	[academic job title not known]	[not known]
399	O'Meally, Robert	Souls	M	Columbia U	Professor	Humanities
400	Omolade, Barbara	Black Women, Gender and Families	F	Calvin College	Professor	African American Studies
401	Osei, Akwasi	J of Black Studies	M	Delaware State U	Associate Professor	History
402	Ousmane, Sembene	Black Renaissance	M	[not known]	[not known]	[not known]
403	Outlaw, Lucius	Philosophia Africana	M	Vanderbilt U	Professor	Humanities
404	Owens, Christopher	National Black Law Review	M	[not known]	[not known]	[not known]
405	Painter, Nell Irvin	J of African American History	F	Princeton U	Retired	History
406	Panford, Moses	PALARA	M	Virginia Polytechnic Institute	Associate Professor	Humanities
407	Parham, Thomas A.	J of Black Psychology	M	U of California, Irvine	Administrative	Other
408	Parmar, Priya	Souls	F	City U of New York, Brooklyn College	Assistant Professor	Humanities
409	Patton, Sharon	Black Scholar	F	Oberlin College	[academic job title not known]	[not known]
410	Persons, Georgia	National Political Science Review	F	Georgia Institute of Technology	Professor	Social Sciences
411	Phillips, Carl	Callaloo	M	Washington U, St. Louis	Professor	Humanities
412	Pierre, Jemima	Transforming Anthropology	F	U of Texas, Austin	Assistant Professor	Social Sciences
413	Pittman, John P.	Philosophia Africana	M	City U of New York, John Jay College	Professor	Humanities
414	Poe, Daryl Mtafuta-Ukweli	J of Black Studies	M	Lincoln U	Assistant Professor	African American Studies
415	Pogal, Patricia B.	CLA Journal	F	Atlanta U Center	Associate Professor	Humanities
416	Porterfield, Jeff	Phylon	M	Atlanta U Center	Associate Professor	Social Sciences
417	Poussaint, Alvin F.	Black Scholar	M	Harvard U	Professor	Humanities
418	Powell, John	Souls	M	Ohio State U	Administrative	African American Studies
419	Pratt, Cornelius B.	Western J of Black Studies	M	Temple U	Professor	Humanities
421	Prescott, Laurence E.	Afro-Hispanic Review	M	Pennsylvania State U	Associate Professor	Humanities
420	Prescott, Laurence E.	PALARA	M	Pennsylvania State U	Associate Professor	Humanities
422	Price, Richard	Transforming Anthropology	M	College of William and Mary	Professor	Social Sciences
423	Price, Sally	Transforming Anthropology	F	College of William and Mary	Professor	Social Sciences
425	Purcell, Trevor	Transforming Anthropology	M	U of South Florida	Other	[not known]
426	Quesada, Carmen Canete	Afro-Hispanic Review	F	Pennsylvania State U, Hazleton	[academic job title not known]	[not known]
427	Rabaka, Reiland	J of Black Studies	M	U of Colorado at Boulder	Associate Professor	African American Studies
428	Ralph, Michael	Transforming Anthropology	M	Cornell U	Other	Social Sciences
429	Ramsay, Paulette	PALARA	F	U of the West Indies, Jamaica	Other	Humanities
430	Ransby, Barbara	Black Women, Gender and Families	F	U of Illinois, Chicago	Associate Professor	African American Studies
431	Reagon, Bernice Johnson	Souls	F	Atlanta U Center	Professor	Humanities
432	Redmond, Eugene B.	Drumvoices Review	M	Southern Illinois U, Edwardsville	Professor	Humanities
433	Richards, Henry J.	Afro-Hispanic Review	M	State U of New York, Buffalo	Retired	Humanities
435	Richardson, F.C.	Negro Educational Review	M	Indiana U Southeast	Retired	African American Studies

ID	Whole Name	Journal Name	Gender	University	Rank/Coded	Department Recorded
434	Richardson, Jeanita W.	J of Negro Education	F	Virginia State U	Associate Professor	Humanities
436	Riviere, Ruth	J of Black Studies	F	U of the West Indies, Cave Hill	[academic job title not known]	[not known]
437	Robotham, Don	Souls	M	City U of New York, the Graduate Center	Professor	Social Sciences
438	Roediger, David	Souls	M	U of Illinois, Urbana-Champaign	Professor	History
439	Rowell, Charles H.	Callaloo	M	Texas A&M U	Professor	Humanities
440	Roy, Darlene	Drumvoices Review	F	[not known]	[not known]	[not known]
441	Ruhmbika, Gabriel	Langston Hughes Review	M	U of Georgia	Professor	African American Studies
442	Ruppersburg, Hugh	Langston Hughes Review	M	U of Georgia	Administrative	Humanities
443	Salles, Gary	J of African American Studies	M	Indiana U	Associate Professor	African American Studies
445	Sanchez, Sonia	Black Scholar	F	Temple U	Professor	Humanities
444	Sanchez, Sonia	Souls	F	Temple U	Professor	Humanities
447	Saravanabhavan, R. C.	J of Negro Education	M	Howard U	Associate Professor	Humanities
448	Saville, Julie	J of African American History	F	U of Chicago	Associate Professor	History
449	Sawyer, Mark Q	Souls	M	UCLA	Associate Professor	Social Sciences
450	Scales, Alice M.	Negro Educational Review	F	U of Pittsburgh	Professor	Humanities
451	Schiele, Jerome H.	J of Black Studies	M	Morgan State U	Administrative	Social Sciences
454	Scott, BarBara	J of African American Studies	F	Northeastern Illinois U	Professor	Social Sciences
453	Scott, Daryl M.	J of African American History	M	Howard U	Professor	History
452	Scott, Joseph W.	Western J of Black Studies	M	U of Washington	Professor	Social Sciences
455	Selcke, Gretchen S.	Afro-Hispanic Review	F	Vanderbilt U	[academic job title not known]	[not known]
456	Seraile, William	Afro-Amer in NY Life and History	M	City U of New York, Lehman College	Professor	African American Studies
457	Shaw, Harry	Western J of Black Studies	M	U of Florida	Associate Professor	Humanities
458	Shelby, Tommie	DuBois Review	M	Harvard U	Professor	African American Studies
459	Shelman, Ralph W.	Negro Educational Review	M	[not a U]	[not at university]	[not at university]
460	Simmons, David Sean	Transforming Anthropology	M	U of South Carolina	[academic job title not known]	[not known]
461	Simmons, Kimberly Eison	Transforming Anthropology	F	U of South Carolina	[academic job title not known]	[not known]
462	Simms, Margaret C.	Review of Black Political Economy	F	[not a U]	[not at university]	[not at university]
464	Singh, Nikhil P.	Souls	M	U of Washington	Associate Professor	History
466	Skoblow, Jeffrey	Drumvoices Review	M	Southern Illinois U, Edwardsville	Professor	Humanities
467	Slocum, Karla	Transforming Anthropology	F	U of North Carolina, Chapel Hill	Associate Professor	Social Sciences
469	Smart, Ian	Afro-Hispanic Review	M	Howard U	Professor	Humanities
475	Smith Jr., Robert P.	CLA Journal	M	Rutgers U	[academic job title not known]	[not known]
471	Smith, Charles U.	Negro Educational Review	M	Florida A&M U	Retired	[not known]
474	Smith, David L.	Black Scholar	M	Williams College	Administrative	[not known]
472	Smith, Earl	J of African American Studies	M	Wake Forest U	Professor	African American Studies
470	Smith, Tracy K.	Callaloo	F	Princeton U	Assistant Professor	Humanities
477	Spears, Arthur K.	Transforming Anthropology	M	City U of New York, City College	Administrative	African American Studies
478	Spencer, Margaret Beale	J of Black Psychology	F	U of Pennsylvania	Professor	Social Sciences
479	Spillers, Hortense	Black Scholar	F	Cornell U	[academic job title not known]	[not known]
480	Stam, Robert	Black Renaissance	M	New York U	Professor	Humanities
483	Staples, Robert	Black Scholar	M	U of California, San Francisco	Retired	Social Sciences
482	Staples, Robert	J of African American Studies	M	U of California, San Francisco	Retired	Social Sciences
481	Staples, Robert	Western J of Black Studies	M	U of California, San Francisco	Retired	Social Sciences
485	Stevenson, Brenda	J of African American History	F	U of California, Los Angeles	Professor	African American Studies
484	Stevenson, Howard C.	J of Black Psychology	M	U of Pennsylvania	Associate Professor	Humanities
486	Steward, Mac A.	Negro Educational Review	M	Ohio State U	Associate Professor	Humanities

ID	Whole Name	Journal Name	Gender	University	Rank/Coded	Department Recorded
488	Stone, Chuck	Black Scholar	M	U of North Carolina, Chapel Hill	[academic job title not known]	[not known]
489	Stuckey, Sterling	J of African American History	M	U of California, Riverside	Retired	History
490	Sudbury, Julia	Souls	F	Mills College	Professor	African American Studies
492	Sumler-Edmond, Janice	Phylon	F	Hutson-Tillotson U	Professor	History
495	Taylor, Clarence	Afro-Amer in NY Life and History	M	[not known]	[not known]	[not known]
497	Taylor, Clyde	Black Renaissance	M	[not known]	[not known]	[not known]
499	Taylor, Clyde	Drumvoices Review	M	New York U	[academic job title not known]	African American Studies
493	Taylor, Eleanor	Drumvoices Review	F	[not known]	[not known]	[not known]
494	Taylor, Henry L.	Afro-Amer in NY Life and History	M	State U of New York, U at Buffalo	Professor	Other
496	Taylor, Sandra	Phylon	F	Atlanta U Center	Professor	Social Sciences
498	Taylor, Sue Ann	Afro-Amer in NY Life and History	F	[not known]	[not known]	[not known]
501	Terborg-Penn, Rosalyn	J of African American History	F	Morgan State U	Professor	History
502	Terrell, Francis	J of Black Psychology	M	U of North Texas	Professor	Social Sciences
503	Theiwell, Michael	Black Scholar	M	U of Massachusetts, Amherst	[academic job title not known]	[not known]
504	Thiong'o, Ngugi Wa	Black Renaissance	M	U of California, Irvine	Professor	Humanities
505	Thomas, Deborah A.	Transforming Anthropology	F	U of Pennsylvania	[academic job title not known]	[not known]
506	Thomas-Smith, Emma Joahanne	Negro Educational Review	F	Prairie View A&M U	Administrative	Other
507	Thornhill, Esmeralda	J of Black Studies	F	Dalhousie U	Professor	Social Sciences
508	Tillis, Antonio D.	PALARA	M	Purdue U	Associate Professor	Humanities
509	Tolbert, Emory	J of African American History	M	Howard U	Professor	History
510	Tour, Kitia	Black Renaissance	F	[not known]	[not known]	[not known]
511	Travis, Dempsey	Black Scholar	M	[not known]	[not known]	[not known]
512	Troupe, Margaret Porter	Black Renaissance	F	[not a U]	[not at university]	[not at university]
513	Troupe, Quincy	Black Renaissance	M	U of California, San Diego	Retired	[not known]
514	Tsuruta, Dorothy	Black Women, Gender and Families	F	San Francisco State U	Professor	African American Studies
516	Turner, James	Black Scholar	M	Cornell U	Professor	African American Studies
515	Turner, James	J of African American History	M	Cornell U	Professor	African American Studies
517	Turner, Jr., George	National Black Law Review	M	[not known]	Student	[not known]
518	Utsey, Shawn O.	J of Black Psychology	M	Virginia Commonwealth U	Associate Professor	African American Studies
519	Venkatesh, Sudhir	Souls	M	Columbia U	Professor	Social Sciences
520	Vickers, Lelia	Negro Educational Review	F	North Carolina A&T State U	Administrative	Humanities
521	Waberi, Abdourahman A.	Black Renaissance	M	Wellesley College	Other	Humanities
522	Wade, Jacqueline	J of African American Studies	F	Middle Tennessee State U	[academic job title not known]	[not known]
525	Walker, Sheila S.	J of African American History	F	Atlanta U Center	[academic job title not known]	[not known]
526	Walker, Sheila S.	Transforming Anthropology	F	Atlanta U Center	[academic job title not known]	[not known]
527	Wallace, Michele	Souls	F	City U of New York, the Graduate Center	Professor	Humanities
528	Walter, John C.	Afro-Amer in NY Life and History	M	U of Washington	Adjunct (part time)	History
529	Walters, Ronald	Black Scholar	M	U of Maryland, College Park	[academic job title not known]	[not known]
530	Walton, Jr., Hanes	Western J of Black Studies	M	U of Michigan	Professor	Humanities
531	Ward, Geoff	Souls	M	Northeastern U	Assistant Professor	Social Sciences
532	Warren, Dorian T.	Souls	M	Columbia U	Assistant Professor	Social Sciences
533	Waters, Mary C.	DuBois Review	F	Harvard U	Professor	Social Sciences
536	Watkins, Rachel	Transforming Anthropology	F	American U	Assistant Professor	Social Sciences
535	Watkins, Ralph	Afro-Amer in NY Life and History	M	Fuller Theological Seminary	Associate Professor	Humanities
537	West, Cornel	J of Black Studies	M	Princeton U	Professor	African American Studies
538	West, Cornel	Souls	M	Princeton U	Professor	African American Studies

C. Introduction to Guide to Scholarly Journals (1981)

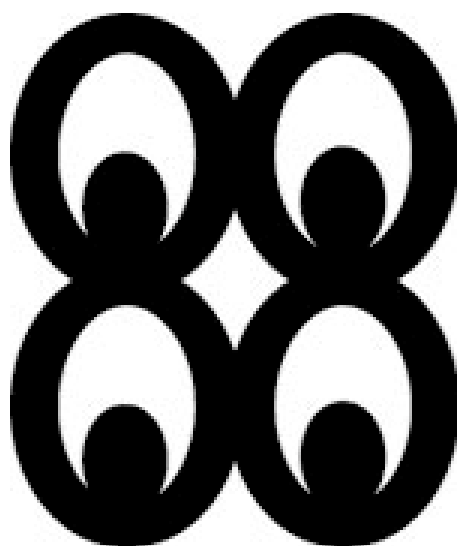
to be inserted

D. Introduction to Guide to Scholarly Journals, second edition (1993)

to be inserted

E.Africana Studies in the United States (2007)

Africana Studies in the US



Abdul Alkalimat, University of Toledo

March 2007

Available at eblackstudies.org

Table of contents

Acknowledgments	3
Introduction	4
Method	5
D1: Definition.....	6
D2: Data collection	7
D3: Digitization	7
D4: Discovery.....	7
D5: Design	8
D6: Dissemination	8
D7: Difference.....	8
Research note	8
Research report.....	9
1. How many institutions grant degrees in Africana/Black Studies?	9
2. What is their identity/focus?.....	13
3. What is the administrative structure?.....	15
4. What degrees are granted?	15
5. What graduate study opportunities exist?	16
Appendix: Directory of Africana Studies academic programs	18
Bibliography.....	28

List of tables

Table 1. The D-7 method	6
Table 2. Number of Africana degree granting institutions and Black population, by state.	11
Table 3. Number of Africana Studies degree programs in each state, ordered alphabetically (left) and by number of programs (right).	12
Table 4. Number of public institutions with Africana Studies degree programs, by region, also showing public institutions as a percent of all institutions with programs	13
Table 5. Names of academic units offering Africana Studies degrees.	14
Table 6. Percent of academic units which use a Diasporic name, by region.	14
Table 7. Structure of academic units.	15
Table 8. Percent of academic units organized as departments, by region.	15
Table 9. Highest degrees offered by academic units.	16
Table 10. Percent of academic units offering a bachelor’s degree, or major, as highest degree offered, by region.	16
Table 11. Graduate programs	17

Note on the cover image

The cover image is Mate Masie, an Adinkra symbol from Ghana. It represents two sets of eyes and has been translated as “I understand.” It symbolizes knowledge, wisdom and “the prudence of taking into consideration what another person has said.” The image itself is borrowed with appreciation from <http://www.welltempered.net>.

Acknowledgments

This research has been a wonderful journey over several years at the University of Toledo. Most of the labor came from students, mostly first generation college educated African Americans from the post industrial Midwest. First shout out has to go to the secretary of African Studies who was always on point and focused on productivity. The students included Rene Dunnivant, Loumeecha Gooch, Sarah Haughe, and Brian Zelip. And last, to my colleague and partner Kate Williams.

Introduction

We are now entering the third stage of Black Studies since it began in the mid 1960's. This has been a precedent setting transformation of higher education over the last 40 years. The first stage of Black Studies was as a social movement, the Black power movement engaging higher education to transform to become not only a hospitable institution for Black students, faculty, and staff, but an institution that has practical utility for the transformation of the conditions of life faced by the Black community. The second stage was Black Studies becoming an academic profession, in which faculty and students could produce programmatic activity that met the highest standards of scholarship. Now, the third stage is Black Studies becoming a knowledge network. In this new stage the main tasks, based on the new information technologies, can be summed up in three terms: collaboration, production, and globalization.

This report is an empirical summary of the current state of Africana Studies as of 2007 in the USA. This research is necessary because there are widely divergent assessments of Black Studies, including differences over basic facts as well as debates over interpretation. The conflict over facts is quite apparent when one reviews the answers to the basic empirical questions: how many Black Studies programs are there and has this number been increasing or decreasing? Almost on an annual basis an article comes out declaring that Black Studies is in crisis and the number of programs are in decline. However, all of this seems rather far fetched as there has not been an empirical census so that we have had no baseline data to determine whether or not the general trend is to increase or decrease or remain the same. In my own work over the past couple of years I have gone from a guesstimate of 500 programs, to the 400s, and now with an empirical database I can confidently say that the actual number is in the low 300s. Recent research using government statistics even went so far as to say in a forthcoming book that there are only a little more than 100 institutions granting degrees in Africana Studies. The main point is that the journalistic assessment has not been based on empirical research. This we are now correcting.

There are also debates over the interpretation of the meaning of Black Studies. The mainstream focuses on general negative points of view that are repeated in the news media: "aren't Black Studies programs being eliminated"; "aren't these programs exclusionary and segregationist and only appealing to Black people"; "haven't we moved past racism and shouldn't we have just programs that include everybody in higher education"; "aren't there more important issues to deal with; haven't we dealt with this question already." All of these mainstream views have been engaged, but the debate has primarily been a policy debate based on ideological positions. This research enables us to engage these questions in an empirical way based on universally credible data.

There's also debate within the Black Studies movement. "Ideology is the key; it's all about a correct interpretations." "We have our way of doing it on our campus and we see no need or basis for conforming to national professional standards." "We need to stop hearing from the founders who are biased with a 60s orientation, and adjust to the new

world we're living in." These positions have proven to be useful by some in order to initiate activity on each campus, however, the debate today is not so much to continue the debates of yesterday but to ask the question, how do we need to change our approach so we can consolidate our resources and advance the discipline and profession. The key is to make a distinction between what Black Studies is, versus what we would like it to be, because on that basis we can actually change Black Studies from what it is to what we want it to be.

There is also a debate regarding the nature of graduate study in the field. First and foremost there is the question of what constitutes the core body of knowledge and set of methods around which the field maintains its consensus. There is also the question of what organizations, courses, and faculty make up Black Studies as a whole, only really defined by an empirical survey such as we're presenting in this report. A major concern is to consolidate the field because then it can be constituted as an organized labor market. Every graduate student in Black Studies is interested in getting a degree so that they can become a professional in the field of Black Studies, in other words to get a job in their profession. This national survey is the first opportunity in recent times to define the labor market.

And last of course is the issue of public accountability. We are in need of transparency so that the campus becomes a reference point for the public. The public support needed to create Black Studies must be transformed into the public support we need for the sustainability of Black Studies. This can only occur with maximum transparency and accountability to the community.

In sum, comprehensive empirical data is necessary information for organizing an academic discipline. In fact, developing discipline of any kind requires organization, and the precondition for good organizing is to have factual data on who is to be in or under the discipline. This kind of data serves multiple constituencies:

1. People looking for a degree program;
2. Planners and policy makers in education
3. Graduate students looking for enrollment or employment
4. Faculty looking to relocate and/or find colleagues
5. Community activists looking for relevant research and/or academic collaboration.

No research such as in this report can be error free as we are measuring a moving target. We intend to update our data base as new information is accessed so we hope readers will collaborate with us to improve this data base.

Method

Our general approach to this study is based on the D-7 method of research designed as part of the transition from Black Studies to eBlack Studies. This name change indicates that information technology is central to the new paradigm for the field.

As the chart indicates, the D-7 method stands for Definition of the Research Problem, Data Collection, Digitization, Discovery, Design, Dissemination and Difference.

D1. Definition	Defining the problem, summing up the relevant literature, formulating the research question and/or hypothesis
D2. Data collection	Operationalizing the variables, drawing a population sample, collecting data regarding the variables
D3. Digitization	Inputting, scanning, otherwise putting the data on a computer, organized in a useful way
D4. Discovery	Analysing the data to test the hypothesis or answer the research question
D5. Design	Laying out the data and analysis in text, tables, and figures to convey the findings to various audiences
D6. Dissemination	Sharing the findings with the various audiences as widely and effectively as possible
D7. Difference	Using the research to make a difference in your research community or the larger world

Table 1. The D-7 method

D1: Definition

Our basic question is “What is Black Studies?” Our definition of the problem is simply the need to describe the basic features of academic degree programs that focus on the Black experience. The problem is that no one has constructed a solid empirical database on Black Studies. Our discourse has been ideological. This has been a focus in the field for some time, although there has never been an empirical data set that has been constructed for general use by scholars in the field. Our solution is not only to gather and report some basic data, but also to make it available to the research community for repeated use. In addition, we hope that this data set will be enhanced and expanded by subsequent research so that we can have adequate trend data for a more rigorous study of the history of the field.

These data will be on the US. It is essential that we also include on our research agenda for future reports the forms of academic study outside of the US that focus on the African American, from the UK, France and Germany to Africa, the Caribbean and in Central and South America. In addition to this academic focus on the US it is also necessary to map and analyze the global academic study of Africa and the African

Diaspora. If knowledge can be power then this knowledge must be available to the community.

D2: Data collection

Our data collection began with the list of postsecondary educational institutions provided online in each case by the Board of Higher Education (or Regents). A survey of the Web sites of these institutions was done to find which ones offered degrees focusing on the Black experience—specifically African Americans. Once these were identified we had to conduct several additional searches to complete our data collection:

1. We downloaded and printed the web site of the academic program.
2. We downloaded and printed every course listed as part of the curriculum of the program.
3. We identified every faculty member and did an Internet search for background information.
4. We used the Census Bureau web site to find socioeconomic and demographic information about the communities in which the academic institutions were located (www.census.gov).
5. We obtained data from the *Chronicle of Higher Education* web site.
6. We used email to request help in building the data set.

D3: Digitization

Our data sources were online so some of our work was a cut-and-paste operation, taking from one Web site and placing it into one of our worksheets. The data was coded and represented numerically allowing for statistical analysis. The data set is organized into three spreadsheets—institutions, curriculum, and faculty, and all data manipulation and analysis was in Excel.

D4: Discovery

This is a descriptive study that sets forth basic empirical parameters of Black Studies as an academic discipline. There are definite findings to be reported, but perhaps more important is that this report will serve as the base for future studies that can add additional variables to the data set, and measured trend data over time. Toward that end everyone who reads this study is invited to contribute their criticisms and especially new data. This first report is merely a work in progress until it meets our collective standards for accuracy, clarity, and policy relevance.

D5: Design

This initial report will report some basic findings. A monograph will present all of the analysis including the empirical tables. This monograph will be posted on the Web site www.eblackstudies.org and distributed via email to appropriate lists like H-Afro-Am. The second format will be a journal article that concentrates the findings and integrates them into the general literature.

D6: Dissemination

We will distribute this report at national professional meetings and to all institutions involved. A final revised edition will be widely sent out via the Internet. The journal article will be submitted to a refereed journal in Black Studies. We will also propose discussion of this report in all graduate studies-level programs throughout the country.

D7: Difference

We intend for Black Studies professionals and relevant campus administrators to use this report to make better decisions to position their campus within the national framework. We want to place our findings in the hands of policy makers who can assist with funding and other forms of support for the sustainability of Black Studies. Also, we hope to counter the annual Black Studies obituary in the popular media by demonstrating the scope and achievements of these programs, their continuity and sustainability.

Research note

It is important to contextualize this report. In the recent literature on Africana Studies several distinct research foci can be described.

1. Theoretical/ideological models (e.g. Asante, Karenga, Alkalimat)
2. Anecdotal historical narratives (e.g. Perry, James, Rooks, Joseph)
3. Archive-based case studies (e.g. Small)
4. Anthologies (e.g. Norment, Azevedo, Aldridge & Young)
5. eBlack Studies Research (e.g. Rojas, Weissinger, Alkalimat)

All of these distinct approaches are making contributions in various ways. However, until now, none have laid a solid empirical foundation for research on the discipline. Our intention is to begin using this report as the research data base we need.

Finally, it is important to clarify what is not in this report: (A) Social context–Community, (B) Institutional Context–Campus, (C) Course Enrollments, (D) Course

Content, (E) Student Involvement, (F) Faculty Evaluations, (G) Black Cultural Centers, (H) Campus Connection to Africa and the African Diaspora, and (I) Campus Political Culture.

The focus of this report is to present baseline empirical information in answer to five basic questions.

1. How many Black Studies programs exist?
2. What is their substantive focus?
3. What is their administrative structure?
4. What degrees can you get?
5. Where are the specific programs throughout the country?

Each of these questions is addressed by specific tables that will be included in the analysis of this report.

The research and policy development we need in terms of future work might include the following:

1. What curriculum foci can be the basis for collaborative unity in curriculum development?
2. To what extent are Black Studies programs a labor market (jobs) for graduates of Black Studies PhD programs?
3. How many students get degrees in the field and what is the pattern of flow between B.A.'s, M.A.'s, and PhD degrees?
4. What patterns of collaborations exist between institutions?
5. What patterns of using information technology have emerged and what are our best practices regarding this?
6. What is the relationship of campus programs to local regional and national Black communities?

Research report

1. How many institutions grant degrees in Africana/Black Studies?

As table two on page 11 indicates, there are 311 degree granting institutions in the field of Black Studies. However they are not randomly distributed throughout the US. The two regions with states having the smallest Black populations have the largest number of institutions that grant degrees in Black Studies, the East and the West. This is because of the leading role played by New York and California. Of the six states that have at least ten degree granting institutions, two are in the East (Massachusetts and Pennsylvania), two in the South (Florida and Georgia), and two in the Midwest (Illinois and Ohio).

At the other end of the spectrum there are nine states with no degrees in the field of Black Studies: Alaska, Hawaii, Idaho, North Dakota, South Dakota, Utah, Vermont, West Virginia, and Wyoming. Every state should at least have a minor offered at the flagship public institution of that state. This is a national responsibility to give students an option to study a national curriculum and not one narrowly limited to the demographics of a state.

In terms of population several states can be identified as either ahead or behind the number of degree programs we would expect. Of course both New York and California lead the country in both total number of Black people and the total number of institutions that grant degrees in Black Studies. Leading in both is what we would expect. However, among the other fifteen states with at least one million African Americans three states stand out as falling short of our expectations. Texas has 3 institutions that grant degrees with population of 2,493,057. Louisiana has 2 institutions that grant degrees with a Black population base of 1,468,317. Mississippi has 1 institution that grants a degree and a population of 1,041,708 African Americans. On the other hand two states far exceed our expectations. Massachusetts has 17 institutions and a population of 398,479. Maine has 3 institutions with a population base of 9,553.

Table three on page 12 lists the states alphabetically and ranked by number of degree granting institutions. This can be the basis for discussions within each state to determine whether Black Studies has its market share of academic turf.

	Programs	Black population	Black population as percent
Connecticut	6	339,078	10.0%
Maine	3	9,553	0.7%
Massachusetts	17	398,479	6.3%
New Hampshire	1	12,218	1.0%
New Jersey	7	1,211,750	14.4%
New York	58	3,234,165	17.0%
Pennsylvania	14	1,289,123	10.5%
Rhode Island	2	58,051	5.5%
Vermont	0	4,492	0.7%
East subtotal	108	6,556,909	12.2%
Illinois	12	1,937,671	15.6%
Indiana	6	538,015	8.8%
Iowa	4	72,512	2.5%
Kansas	4	170,610	6.3%
Michigan	7	1,474,613	14.8%
Minnesota	2	202,972	4.1%
Nebraska	2	75,833	4.4%
Ohio	15	1,372,501	12.1%
Wisconsin	4	326,506	6.1%
Midwest subtotal	56	6,171,233	10.8%
Alabama	3	1,168,998	26.3%
Arkansas	1	427,152	16.0%
Delaware	1	157,152	20.1%
District of Columbi	3	350,455	61.3%
Florida	11	2,471,730	15.5%
Georgia	10	2,393,425	29.2%
Kentucky	3	311,878	7.7%
Louisiana	2	1,468,317	32.9%
Maryland	4	1,525,036	28.8%
Mississippi	1	1,041,708	36.6%
Missouri	5	655,377	11.7%
North Carolina	8	1,776,283	22.1%
Oklahoma	2	284,766	8.3%
South Carolina	3	1,200,901	29.9%
Tennessee	5	953,349	16.8%
Texas	3	2,493,057	12.0%
Virginia	6	1,441,207	20.4%
West Virginia	0	62,817	3.5%
South subtotal	71	20,183,608	19.1%
Alaska	0	27,147	4.3%
Arizona	2	185,599	3.6%
California	60	2,513,041	7.4%
Colorado	5	190,717	4.4%
Hawaii	0	33,343	2.8%
Idaho	0	8,127	0.6%
Montana	1	4,441	0.5%
Nevada	1	150,508	7.5%
New Mexico	1	42,412	2.3%
North Dakota	0	5,372	0.8%
Oregon	3	72,647	2.1%
South Dakota	0	6,687	0.9%
Utah	0	24,382	1.1%
Washington	3	238,398	4.0%
Wyoming	0	4,863	1.0%
West subtotal	76	3,507,684	5.4%
Total	311	36,419,434	12.9%

Table 2. Number of Africana degree granting institutions and Black population, by state.

Alabama	3	California	60
Alaska	0	New York	58
Arizona	2	Massachusetts	17
Arkansas	1	Ohio	15
California	60	Pennsylvania	14
Colorado	5	Illinois	12
Connecticut	6	Florida	11
Delaware	1	Georgia	10
District of Columbia	3	North Carolina	8
Florida	11	Michigan	7
Georgia	10	New Jersey	7
Hawaii	0	Connecticut	6
Idaho	0	Indiana	6
Illinois	12	Virginia	6
Indiana	6	Colorado	5
Iowa	4	Missouri	5
Kansas	4	Tennessee	5
Kentucky	3	Iowa	4
Louisiana	2	Kansas	4
Maine	3	Maryland	4
Maryland	4	Wisconsin	4
Massachusetts	17	Alabama	3
Michigan	7	District of Columbia	3
Minnesota	2	Kentucky	3
Mississippi	1	Maine	3
Missouri	5	Oregon	3
Montana	1	South Carolina	3
Nebraska	2	Texas	3
Nevada	1	Washington	3
New Hampshire	1	Arizona	2
New Jersey	7	Louisiana	2
New Mexico	1	Minnesota	2
New York	58	Nebraska	2
North Carolina	8	Oklahoma	2
North Dakota	0	Rhode Island	2
Ohio	15	Arkansas	1
Oklahoma	2	Delaware	1
Oregon	3	Mississippi	1
Pennsylvania	14	Montana	1
Rhode Island	2	Nevada	1
South Carolina	3	New Hampshire	1
South Dakota	0	New Mexico	1
Tennessee	5	Alaska	0
Texas	3	Hawaii	0
Utah	0	Idaho	0
Vermont	0	North Dakota	0
Virginia	6	South Dakota	0
Washington	3	Utah	0
West Virginia	0	Vermont	0
Wisconsin	4	West Virginia	0
Wyoming	0	Wyoming	0
Total	311	Total	311

Table 3. Number of Africana Studies degree programs in each state, ordered alphabetically (left) and by number of programs (right).

Table four indicates that a majority of institutions that grant degrees are in the public sector. On a regional basis this is true for every region except the East. Institutions in the West are twice as likely to be in the public sector than the East. In general this follows the general trend in higher education for private institutions to be more concentrated in the East.

	Public institutions	As percent of all institutions
East	38	35%
Midwest	37	66%
South	50	70%
West	60	79%
Total	185	59%

Table 4. Number of public institutions with Africana Studies degree programs, by region, also showing public institutions as a percent of all institutions with programs.

2. What is their identity/focus?

Table five gives the distribution of the names of the 311 institutions that grant degrees in Black Studies. About 83% have names that connect with the African Diaspora. This is a high level of consensus on the focus and identity of the field.

It is also interesting to note that a majority of the institutions that use Ethnic in their name are located in California and New York (24 of 42, or 57%). This suggests that the majority of the country has a greater level of consensus, and that the demographic diversity of these border states accounts for unity programs with Latino's and the Caribbean.

African American or Afro-American	100	32%
Africana	63	20%
African and African American	45	14%
Black	37	12%
Pan African	7	2%
African	5	2%
Africology	1	0%
Diasporic names subtotal	258	83%
Ethnic	43	14%
American	5	2%
Multicultural	2	1%
Latin America	2	1%
Interdisciplinary	1	0%
Other names subtotal	53	17%
Total	311	100%

Table 5. Names of academic units offering Africana Studies degrees.

Table six clarifies this further as it indicates a high level of consensus on a Diasporic focus for the field. The West is the one region that deviates from this general pattern with slightly more than half of the institution with a Diasporic focus.

	East N = 108	Midwest N = 56	South N = 71	West N = 76	Total N = 311
Percent with Diasporic names	91%	91%	93%	57%	83%

Table 6. Percent of academic units which use a Diasporic name, by region.

3. *What is the administrative structure?*

Table seven indicates that one third of all institutional structures are departments. In table eight, regional data are reported. Both the South and the West deviates the most. The South has less and the West has more departments than expected. The South remains a region with the greatest concentration of African American population. It also retains a legacy of racist repression hence it is not a surprise that the fight for Black Studies would have achieved less permanence here than elsewhere. In the west on the other hand it appears that the demographic imperative for coalition politics to unite Blacks and Latinos has led to the pattern of greatest permanence. There is wisdom in these numbers.

Department	100	32%
Program	168	54%
Center or Institute	15	5%
Other	28	9%
Total	311	100%

Table 7. Structure of academic units.

	East N = 108	Midwest N = 56	South N = 71	West N = 76	Total N = 313
Percent organized as departments	29%	39%	11%	51%	32%

Table 8. Percent of academic units organized as departments, by region.

4. *What degrees are granted?*

There are a full range of degree programs. The ratio that stands out is the number of PhD programs to the total number of institutions. This ratio sets up parameters for the Black Studies labor market, how many jobs will be needed and how many people are in the PhD pipeline. For example, if the 311 institutions have 100 job openings a year (25 tenure track, 25 contract for a year, 50 to teach one or more courses). There would be a need for 25 people with the PhD degree, and 75 people such as graduate students or ABD's. There are fewer than 10 PhDs granted in Africana Studies each year.

Additionally there is a generational sea change taking place among the faculty. After 30 to 40 years of service the founding generation is retiring. Over the next 10 years

there will likely be a 20-30 % faculty turnover. This removes a senior layer and opens up a junior layer. Black Studies as a labor market deserves more attention.

Doctoral degree	9
Master's degree	21
Bachelor's degree (major)	158
Bachelor's degree (minor)	88
Associate's degree	10
Other	25
Total	311

Table 9. Highest degrees offered by academic units.

Table ten indicates that there is relative comparability across the regions with South only lagging slightly behind.

	East N = 108	Midwest N = 56	South N = 71	West N = 76	Total N = 313
Percent offering bachelor's degree (major) as highest degree	50%	52%	44%	58%	51%

Table 10. Percent of academic units offering a bachelor's degree, or major, as highest degree offered, by region.

5. What graduate study opportunities exist?

There is dynamic growth in the number of institutions offering advanced study of the African American experience. At the PhD level there are three main kinds of degree administrative structures:

1. A formal unit dedicated to Africana Studies (e.g. Temple University)
2. A formal unit dedicated to Ethnic Studies (e.g. UC San Diego)
3. Within or partnering with a discipline (e.g. Yale)

Strictly speaking then there are 6 PhD departments or programs in Africana Studies and another four or more with this expanded definition. There would be even more if we included PhD minors, certificates, and so on.

Institution	Program	Highest degree
Harvard University	Afro-American Research	PhD
Michigan State University	African American and African Studies	PhD
Morgan State University	African American and African Diaspora	PhD
Northwestern University	African-American Studies	PhD
Temple University	African American Studies	PhD
University of California, Berkeley	African American Studies	PhD
University of California, San Diego	Ethnic Studies	PhD
University of Massachusetts-Amherst	Afro-American Studies	PhD
University of Southern California	African American Studies	PhD
Yale University	Afro-American Studies	PhD
Boston University	African Studies	MA
Clark Atlanta University	African and African American Studies	MA
Columbia University	African-American Studies	MA
Cornell University	Africana Studies	MA
Florida International University	African-New World Studies	MA
Graduate Center City University of New York	Africana Studies	MA
Indiana University	Afro-American Studies	MA
New York University	Africana Studies	MA
Ohio State University	African American and African Studies	MA
Syracuse University	African American Studies	MA
University at Albany SUNY	Africana Studies	MA
University of California, Los Angeles	Afro-American Studies	MA
University of Chicago	African and African American Studies	MA
University of Iowa	African American Studies	MA
University of Louisville	Pan-African Studies	MA
University of South Carolina	African American Studies	MA
University of South Florida	Africana Studies	MA
University of Texas at Austin	African Diaspora Studies in Latin America	MA
University of Wisconsin-Madison	Afro-American Studies	MA
University of Wisconsin-Milwaukee	Africology	MA
University of Virginia	Afro-American and African Studies	post-doctoral program, no degree offered

Table 11. Graduate programs.

Appendix: Directory of Africana Studies academic programs

State

Institution	Program
Alabama	
Birmingham-Southern College	Latin American Studies
University of Alabama	African American Studies
University of South Alabama	African American Studies
Arizona	
Arizona State University	African and African American Studies
University of Arizona	Africana Studies
Arkansas	
University of Arkansas	African American Studies
California	
California Polytechnic State University	Ethnic Studies
City College of San Francisco	African American Studies
Claremont Graduate University	Africana Studies
Claremont McKenna College	Black Studies
Contra Costa College	African American Studies
Cosumnes River College	Ethnic Studies
CSU Dominguez Hills	Africana Studies
CSU East Bay	Ethnic Studies
CSU Fresno	Africana and American Indian Studies
CSU Fullerton	Afro-Ethnic Studies
CSU Long Beach	Black Studies
CSU Los Angeles	Pan-African Studies
CSU Northridge	Pan-African Studies
CSU Sacramento	Ethnic Studies/Pan-African Studies
CSU San Bernardino	Ethnic Studies
CSU San Marcos	Ethnic Studies
CSU Stanislaus	Ethnic Studies
Humboldt State University	Ethnic Studies
Los Angeles City College	American Cultures

Los Angeles Mission College	African American Studies
Los Angeles Valley College	Ethnic Studies
Loyola Marymount University	African-American Studies
Mendocino College	Ethnic Studies
Merritt College	Ethnic Studies
Mills College	Ethnic Studies
Orange Coast College	Ethnic Studies
Pepperdine University	African-American Studies
Pitzer College	Black Studies
Pomona College	Black Studies
Riverside Community College	History, Philosophy, Humanities and Ethnic Studies
Sacramento City College	Ethnic Studies
San Diego City College	Black Studies
San Diego Mesa College	Black Studies
San Diego Miramar College	Black Studies
San Diego State University	Africana Studies
San Francisco State University	Black Studies
San Jose State University	African-American Studies
Santa Ana College	Ethnic Studies
Scripps College	Black Studies
Solano Community College	Ethnic Studies
Sonoma State University	American Multicultural Studies
Southwestern College	African-American Studies
Stanford University	African and African American Studies
UC Berkeley	African American Studies
UC Davis	African American and African Studies
UC Irvine	African American Studies
UC Los Angeles	Afro-American Studies
UC Riverside	Ethnic Studies
UC San Diego	Ethnic Studies
UC Santa Barbara	Black Studies
UC Santa Cruz	American Studies
University of La Verne	Ethnic Studies
University of Redlands	Race and Ethnic Studies
University of San Diego	Ethnic Studies
University of San Francisco	African Area Studies
University of Southern California	American Studies and Ethnicity

University of the Pacific	Ethnic Studies
Ventura College	African-American Studies
West Los Angeles College	African-American Studies
Yuba College	Ethnic Studies
Colorado	
Colorado College	Black Studies
Colorado State University	American Ethnicity
Metropolitan College of Denver	African American Studies
University of Colorado	Ethnic Studies
University of Northern Colorado	Africana Studies
Connecticut	
Connecticut College	Africana Studies
Fairfield University	Black Studies
University of Connecticut	African American Studies
University of Hartford	African American Studies
Wesleyan University	African American Studies
Yale University	African American Studies
Delaware	
University of Delaware	African Studies
District of Columbia	
George Washington University	Africana Studies
Georgetown University	African American Studies
Howard University	Afro-American Studies
Florida	
Florida A&M University (HBCU)	African American Studies
Florida Atlantic University	Ethnic Studies
Florida International University	African-New World Studies
Florida State University	African American Studies
Nova Southeastern University	Latin and Caribbean Studies
Rollins College	African/African American Studies
St. Petersburg College	African American Studies
University of Central Florida	African American Studies
University of Florida	African American Studies

University of Miami	African American Studies
University of South Florida	Africana Studies
Georgia	
Agnes Scott College	Africana Studies
Clark Atlanta University	African and African American Studies
Emory University	African American Studies
Georgia College and State University	African Studies and Black Studies
Georgia Institute of Technology	African American Studies
Georgia Southern University	Africana Studies
Georgia State University	African American Studies
Morehouse College	African American Studies
Savannah State University	Africana Studies
University of Georgia	Institute for African American Studies
Illinois	
Augustana College	African-American Studies
Bradley University	African-American Studies
Eastern Illinois University	African-American Studies
Loyola University Chicago	Black World Studies
North Park University	Africana Studies
Northern Illinois University	Black Studies
Northwestern University	African-American Studies
Southern Illinois University Carbondale	Black American Studies
University of Chicago	African and African American Studies
University of Illinois-Chicago	African-American Studies
University of Illinois-Urbana-Champaign	Afro-American Studies
Western Illinois University	African American Studies
Indiana	
Ball State University	African American Studies
Indiana State University	Africana Studies
Indiana University	Afro-American Studies
Purdue University	African American Studies
University of Notre Dame	African and African-American Studies
Valparaiso University	Ethnic Studies, Interdisciplinary
Iowa	

Coe College	African American Studies
Grinnell College	Africana Studies
Iowa State University	African American Studies
University of Iowa	African American Studies
Kansas	
Emporia State University	Ethnic and Gender Studies
Fort Hayes State University	Ethnic Studies
University of Kansas	African and African American Studies
Wichita State University	Ethnic Studies
Kentucky	
Kentucky State University	African American Studies
University of Kentucky	African American Studies
University of Louisville	Pan-African Studies
Louisiana	
Louisiana State University	African and African American Studies
Tulane University	African and African Diaspora Studies
Maine	
Bates College	African American Studies
Bowdoin College	Africana Studies
Colby College	African American Studies
Maryland	
Frostburg State University	African American Studies
Morgan State University	African American Studies
University of Maryland	Afro-American Studies
University of Maryland Baltimore County	Africana Studies
Massachusetts	
Amherst University	Black Studies
Boston College	Black Studies
Boston University	African Studies
Brandeis University	African and Afro-American Studies
College of the Holy Cross	African American Studies
Harvard University	Afro-American Research

Mount Holyoke College	African-American and African Studies
Northeastern University	African-American Studies
Salem State College	African-American Studies
Simmons College	Africana Studies
Tufts University	Africa and the New World
University of Massachusetts-Amherst	Afro-American Studies
University of Massachusetts-Boston	Africana Studies
University of Massachusetts-Dartmouth	African and African American Studies
Wellesley College	Africana Studies
Wheaton College	African, African American, Diaspora Studies
Williams College	Africana Studies
Michigan	
Eastern Michigan University	African American Studies
Grand Valley State University	African/African American Studies
Michigan State University	African American and African Studies
University of Michigan-Ann Arbor	AfroAmerican and African Studies
University of Michigan-Dearborn	African and African American Studies
University of Michigan-Flint	Africana Studies
Wayne State University	Africana Studies
Minnesota	
Carleton College	African/African American Studies
University of Minnesota	African American and African Studies
Mississippi	
University of Mississippi	African-American Studies
Missouri	
Missouri State University	African American Studies
Truman State University	African/African American Studies
University of Missouri	Black Studies
University of Missouri-Kansas City	Black Studies
Washington University-St. Louis	African and Afro-American Studies
Montana	
University of Montana	African American Studies

Nebraska

University of Nebraska-Lincoln
University of Nebraska-Omaha

African American and African Studies
Black Studies

Nevada

University of Nevada

Afro-American Studies

New Hampshire

Dartmouth University

African and African American Studies

New Jersey

Adelphi University
Drew University
Princeton University
Rowan University
Seton Hall University
The College of New Jersey
William Patterson University

African American Studies
Pan-African Studies
African American Studies
African American Studies
Africana and Diaspora Studies
African American Studies
African, African American, and Caribbean

New Mexico

University of New Mexico

African American Studies

New York

Adelphi University
Albany SUNY
Bard College
Barnard College
Baruch College CUNY
Binghamton SUNY
Borough of Manhattan Community
College CUNY
Brockport SUNY
Brooklyn College CUNY
Buffalo State College SUNY
Buffalo SUNY
City College CUNY
Colgate University

African-American and Ethnic Studies
Africana Studies
Africana Studies
Africana Studies
Black and Hispanic Studies
Africana Studies
Ethnic Studies (African-American Studies)
African and Afro-American Studies
Africana Studies
African and African American Studies
African American Studies
Black Studies
Africana and Latin American Studies

College of Saint Rose	American Studies
College of Staten Island CUNY	African American Studies
Columbia University	African-American Studies
Cornell University	Africana Studies
Cortland SUNY	African American Studies
Daemen College	Black Studies
Empire State College SUNY	African American Studies
Fordham University	African and African American Studies
Fredonia SUNY	African American Studies
Graduate Center CUNY	African Diaspora in the Americas and the Carribean
Hamilton College	Africana Studies
Hartwick College	Ethnic Studies
Hobart and William Smith College	Africana Studies
Hofstra University	Africana Studies
Hostos Community College CUNY	Humanities
Hunter College CUNY	Black and Puerto Rican Studies
Ithaca College	Culture, Race, and Ethnicity
John Jay College CUNY	African American Studies
Lehman College CUNY	African and African American Studies
Manhattanville College	African Studies
Medgar Evers College CUNY	Interdisciplinary Studies
Nazareth College	Multicultural Studies
New Paltz SUNY	Black Studies
New York City College of Technology CUNY	African American Studies
New York University	Africana Studies
Niagara University	Black Family Studies
Oneonta SUNY	Africana and Latino Studies
Oswego SUNY	African/African-American Studies
Pace University	African and African-American Studies
Plattsburgh SUNY	Africana/Minority Studies
Potsdam SUNY	Africana Studies
Purchase SUNY	Global Black Studies
Queens College CUNY	Africana Studies
Sarah Lawrence College	Africana Studies
Siena College	Multicultural Studies
St. John Fisher College	African American Studies
St. John's University	Africana Studies

St. Lawrence University	United States Cultural and Ethnic Studies
Stony Brook SUNY	Africana Studies
Syracuse University	African American Studies
Union College	Africana Studies
University of Rochester	African and African-American Studies
Vassar College	Africana Studies
Wells College	American Studies
York College CUNY	African American Studies
North Carolina	
Duke University	African and African American Studies
Elon College	African American Studies
North Carolina State University	Africana Studies
University of North Carolina-Asheville	Africana Studies
University of North Carolina-Chapel Hill	African and Afro-American Studies
University of North Carolina-Charlotte	African and African American Studies
University of North Carolina-Greensboro	African American Studies
University of North Carolina-Wilmington	African American Studies
Ohio	
Antioch University	African/African-American Studies, Cultural and Interdisciplinary Studies
Bowling Green State University	Africana Studies
Central State University	African Studies
Cleveland State University	Black Studies
College of Wooster	Black Studies
Denison University	Black Studies
Kent State University	Pan-African Studies
Kenyon College	African and African American Studies
Miami University	Black World Studies
Oberlin College	African American Studies
Ohio State University	African American and African Studies
Ohio University	African American Studies
University of Cincinnati	African American Studies
University of Toledo	Africana Studies
Youngstown State University	Africana Studies
Oklahoma	

University of Oklahoma	African and African American Studies
University of Tulsa	African American Studies
Oregon	
Oregon State University	Ethnic Studies
Portland State University	Black Studies
University of Oregon	Ethnic Studies
Pennsylvania	
Bryn Mawr College	Africana Studies
Chatham College	African-American Studies
Drexel University	Africana Studies
Franklin and Marshall University	Africana Studies
Gettysburg College	Africana Studies
Haverford College	Africana and African Studies
Indiana University of Pennsylvania	Pan-African Studies
Lafayette College	Africana Studies
Lincoln University	Black Studies
Shippensburg University of Pennsylvania	Ethnic Studies
Swarthmore College	Black Studies
Temple University	African American Studies
University of Pittsburgh	Africana Studies
Villanova University	Africana Studies
Rhode Island	
Brown University	Africana Studies
Providence College	Black Studies
South Carolina	
Clafin College	Black Studies
Clemson University	African American Studies
University of South Carolina	African American Studies
Tennessee	
Middle Tennessee State University	African American Studies
Tennessee State University	Africana Studies
University of Memphis	African and African American Studies
University of Tennessee-Knoxville	Africana Studies

Vanderbilt University	African-American Studies
Texas	
Southern Methodist University	Ethnic Studies
University of Houston	African American Studies
University of Texas at Austin	African and African-American Studies
Virginia	
George Mason University	African American Studies
Old Dominion University	African American Studies
University of Virginia	Afro-American and African Studies
Virginia Commonwealth University	African American Studies
Virginia Tech	Africana Studies
William and Mary	Black Studies
Washington	
Eastern Washington University	Africana Studies
University of Washington	American Ethnic Studies
Washington State University	Comparative Ethnic Studies
Wisconsin	
University of Wisconsin-Madison	Afro-American Studies
University of Wisconsin-Milwaukee	Africology
University of Wisconsin-OshKosh	African-American Studies
University of Wisconsin-Whitewater	Race and Ethnic Cultures

Bibliography

Aldridge, Delores, and Carlene Young, eds. *Out of the Revolution: The Development of Africana Studies*. New York: Lexington Books, 2000.

Alkalimat, Abdul. *The African American Experience in Cyberspace*. London: Pluto Press, 2004.

---. *Cyberorganizing*. 2003. E-Book Available: www.eblackstudies.org.

---. *Introduction to Afro-American Studies*. 2002. E-Book Available: www.eblackstudies.org.

Asante, Molefi Kete. *Afro-Centricity: The Theory of Social Change*. Rev. ed. Chicago: African American Images Press, 2003.

Asante, Molefi Kete, and Abd S. Abarry, eds. *African Intellectual Heritage: A Book of Sources*. Philadelphia: Temple University Press, 1996.

Azevedo, Mario, ed. *Africana Studies: A Survey of Africa and the African Diaspora*. Durham: Carolina Academic Press, 1993.

Joseph, Peniel. "Dashikis and Democracy: Black Studies, Student Activism, and the Black Power Movement." *Journal of African American History* 88 (2003).

Karenga, Maulana. *Introduction to Black Studies*. Inglewood, California: Kawaida Publications, 1982.

---. "Black Studies and the Problematic of Paradigm: The Philosophical Dimension." Rpt. in *The African American Studies Reader* by Nathaniel Norment. Durham: Carolina Academic Press, 2001.

Rojas, Fabio. "Academic Philanthropy and the Ford Foundation's Sponsorship of Black Studies, 1968-1994." Unpublished Article. <http://mypage.iu.edu/~frojas/research.html>

---. *From Black Power to Black Studies: How a Radical Social Movement Became an Academic Discipline*. Baltimore: Johns Hopkins Press, forthcoming. <http://mypage.iu.edu/~frojas/research.html>

---. "Social Movement Tactics, Organizational Change, and the Spread of African-American Studies." *Social Forces* (June 2006): 2139-2158. <http://mypage.iu.edu/~frojas/research.html>

---. *The Survey on Issues in Africana Studies: A First Report*. Department of Sociology, Indiana University, 2005. <http://mypage.iu.edu/~frojas/research.html>

Rooks, Noliwe M. *White Money Black Power: The Surprising History of African American Studies and the Crimes of Race in Higher Education*. Boston: Beacon Press, 2006.

Small, Mario. "Departmental Conditions and the Emergence of New Disciplines: Two Cases in the Legitimation of African-American Studies." *Theory and Society* 28 (1999): 659-707.

Weissinger, T. "Black Studies Scholarly Communication: A Citation Analysis of Periodical Literature." *Collections Management* 27 (2002).

---. "Defining Black Studies on the World Wide Web." *The Journal of Academic Librarianship* 24 (July 1999): 288-293

F. Journals no longer published

At least twenty-four journals from the 1960s—the period of Black Studies as social movement—are no longer in existence. These include:

1. African American Journal of Philosophy
2. African American Quarterly
3. Afrocentric World Review
4. Black Academy Review
5. Black Books Bulletin
6. Black Creation
7. Black Liberation
8. Black Lines
9. Black News
10. Black Sociologist
11. Black Theater
12. Endarch
13. Fanon Center Journal
14. Freedomways
15. Harvard Journal of Negro Affairs
16. Journal of African/African-American Affairs
17. Journal of Black Poetry
18. Negro Digest/Black World/First World
19. New England Journal of Black Studies
20. Review of Afro-American Issues and Culture
21. Soul Book
22. Rhythm
23. Studia Africana
24. Umoja